# Investigating language and identity in the (Franco-)Belgian borderland:

# The untold story

@SarahFoxen

Gloucestershire, Jan 2014

New Year with the family

...Mid vowels /e/ (fumé) &  $/\epsilon$ /

(fum**et**), & /o/ (p**au**me) & /ɔ/

(pomme) remain in Belgium,

London, Summer 2014

Lille, France, Oct 2014

Visiting a fellow linguist

Michael

Visiting Rosanagh, Karen &

Reading up on methods for

capturing attitudes & beliefs

about language. Will request

though

merging

in France

& maybe

the Belgian<sup>2</sup>

borderland.

informants

annotate a

map<sup>8</sup> &

accents<sup>9</sup>

in places.

Crossed the

Met a PhD

researching

Picard, the

border.

student

rate



### **Prologue**

As junior scholars we are told a thesis is 'an original idea.' We develop our idea over three or so years then present it. But how does it develop? And what else happens along the way? I've collected wool from every place I've stayed since starting my PhD. Tracing the thread, this poster tells the untold story: the story of my research journey.

Kiel, Germany, August 2014

Geolinguistics summer school

### Montpellier, France, Dec 2013 **Visiting Maury**



Tuning my ear in to French again. Can even hear

& sociolinguistics.



my lit review. Reading about Belgian

Gloucestershire, Dec 2013

Christmas with the family

Derbyshire, July 2014

Thinking about demographic

data I want to gather: sex,

age, profession, studies,

**Visiting Karen** 

birthplace,

places lived,

parents' &

partner's

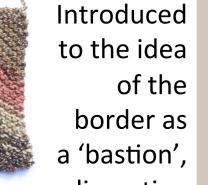
profession.

origin &

Composing

southern accent. Revisiting French accents. Behaviour of key concepts in dialectology vowels seem distinct from that in France<sup>1</sup>...

### Gloucestershire, July 2014 Visiting the family



disrupting

the linguistic continuum.<sup>10</sup> Wondering if it's the case for the Franco-Belgian border.

### place & how spatial

Reading

space &

about

identity may be particularly pertinent in a borderland; it may be marked in language.<sup>7</sup>

# From France, Sept 2014

need to



& measure it too. **Indexes** have been used.<sup>11</sup>

# Parents' summer holiday

Preparing for first visit to the research site. Sorting out the practical stuff like transport &

research stuff like networks



# Pilot study

lodgings, &

to engage in, maybe.



first time. Speaking to as many people as

land, finding fieldwork digs.

# Tournai, Belgium, Oct 2014



Visiting the research site for the

possible, getting the lie of the



Visiting different parts of Belgium, noticing how they

are distinct from Tournai & Tournaisis. There's a notable

# Mons, Belgium, March 2015





### The Southwest, August 2015 **Unpacking & repacking**

Getting everything together



about applications of forensic

**Brighton, Summer 2015** 

Started Blogging.<sup>19</sup> Gave a paper on fieldwork & gender.<sup>20</sup>

## Nicky's hen do Hen do. Otherwise, writing

ready for second phase of fieldwork.



contact with friends. Preparing for return.

Making

# **Fieldwork** Participating in same net-

Tournai, Sept - Nov 2015

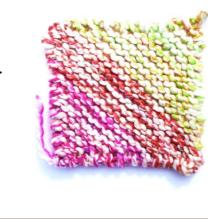
works as before. Helping the Confrérie des Satcheux.<sup>21</sup> Interview-

ing more people. Doing background research.

## Gloucestershire, Dec 2015 Christmas with the family

Writing up fieldnotes & data collection. Putting a plan in place for data analysis. Beginning

with impressionistic vowel analysis.



people who feel strongly

# Office of Science & Tech



Cardiff, Nov 2014

Leading a

discussion

challenges

of ethno-

graphic

on the

visiting Susie & Dan

**York, Jan 2014** 

MA graduation & visiting Tim

are between language &

identities<sup>3</sup> (e.g. gender, age,

class, profession, nationality).

Recalling

notably

complex

the links

how

MA studies,

example: Scottish

Scottish sound more Scottish.7

Leading a session at LEDS &

fieldwork with colleagues.

Guildford, Jan 2015

En route to Belgium

London, Sept 2015

Visiting Ed

my research.

Drew a cartoon<sup>13</sup> as a stimulus.

Making the journey by car

across England, then taking

# London, July 2014 Interview at Parliamentary

**Explaining** my study to nonexperts with an

# party

Oxford, Jan 2014

Thinking

Belgian

& how

language

& identity

about the

borderland

Visiting Rob, Laura & Simon

Thinking about collect linguistic

region of Tournaisis.

Birmingham, Dec 2014

Watching the Nutcracker

Getting my methodology in

place. Planning word lists & a

# London, Summer 2014 Nicky & Jack's engagement

might interact. Also, are mid

vowels really merging there?

methodology. I'll

# Cornwall, April 2014

reading

passage

containing

mid vowel

investigate.

sounds I

want to

& non-linguistic data in the borderland city of Tournai &

# Easter with the family

Made a mixed media piece<sup>6</sup> visualising factors that may shape linguistic behaviour,

Cheltenham, Dec 2014

Grannie's 90th Birthday

conversational style

(vernacular)

speech.

Preparing

the written

question-

naire.

for a

conference.

London, Oct 2015

Sense about Science

Training with the charity

Preparing a list of questions

to ask informants to elicit

Paris, France, April 2014

Presenting my MA research

about language & the media.4

then

reviewing<sup>5</sup>

ALOES conference

Visiting

Mundo-

lingua, a

museum

language.

of

language attitudes & perceptions in the Belgian borderland.



### Europe, August 2014 **Eurolines across Europe**

Nowadays we are mobile. 11 Thinking about mobility &



The Southwest, April 2015

Unpacking & repacking &

seeing the girls

consider

fieldnotes.

Escape to Paul & Maggie's

Ethnographic fieldwork is Writing up inherently 24/7.14 Escaping to data friends collection in the north of Writing a the region provides plan for

a break

from that.



## Orroir, Belgium, Spring 2015 Visiting with the family

cultural difference.

### Tournai, Jan – April 2015 **Fieldwork**

endangered language of the

borderland. Also, Tournai

used to be part of France.<sup>12</sup>

Voluntary teaching & engaging with Royal Football



buting<sup>17</sup> in Picard ateliers & Vie Feminine. Interviewing.

to Dunkirk, 

Workshop: feature writing &

driving through Belgium to Tournai.

Learning

storytelling

& narrative.

**Thinking** 

about the

different

about

the ferry

then

# Gloucestershire, Dec 2014

# Christmas with the family



London, Sept 2015

Under-

whelmed

by training.

So created

illustrating

an image

**Borders &** *Identity.*<sup>15</sup> In sum: borders are

diverse but do nevertheless present similarities. There's no taxonomy yet<sup>16</sup>.

Workshop: research & policy

'How research gets into

Parliament',22 which spread

widely across social media.<sup>23</sup>

## Exeter, Dec 2014 Farewell to Exeter for a bit



# Leaving, having led schools workshops, co-organised

public engagement training & an employability seminar, & fundraised



Realised

important

evidence

is whilst

forensic

researching

how

## London, Summer 2015 Working in Parliament

next lot of fieldwork. Packing

up the PhD for three months.

PhD paused. Drawing on my expertise in linguistics to research a briefing<sup>18</sup> on forensic



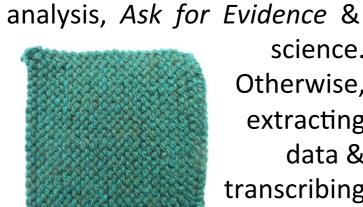
London, Feb 2016

**Visiting Verena** 

# Poltimore, Feb 2016

Giving a talk to the WI

Talking to the ladies about Parliament, forensic language



Otherwise, extracting data & transcribing word lists.

science.

## London, Jan 2016 Meeting at Parliament & visiting Sarah, Jane & Henry



Meeting discussing forensic language analysis

with a colleague & MP's researcher. Attended a talk on academia & social media.

### **Epilogue** Ours is a system that values

theses, articles & books: it

### Cardiff, Dec 2015 **LEDS seminar & visiting Andy**

Thinking about ethnography & how to

transform Reflecting on thesis structure.

stories I can tell about & with

# fieldnotes into something 'appropriate' for a thesis.

## Presenting the Identity Cloud Method.<sup>25</sup> I created

London, Nov 2015

TECHNE (un)conference

technique to visualise identity whilst thinking about my methods.

this

### Liverpool, Nov 2015 On your TOES! trip

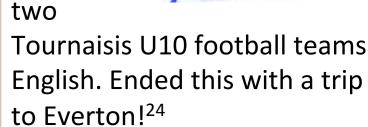
language analysis. Became an

Ask for Evidence ambassador.

Dreamt up & coorganised a project teaching

February 2016].

fieldwork, 8 June 2015, SOAS.



## Tournaisis, March 2016 **Visiting friends**

really merging?

Visiting people from networks I participated in during my fieldwork. They became

do mid vowels behave in the

Belgian borderland? Are they



friends. I interviewed quite a few of them for my research.

Analysing

vowels.

Looking for

patterns in

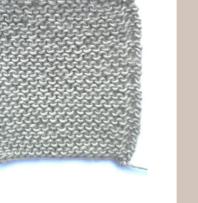
word list

data: how

### London, March 2016 **Visiting Ahmed**

Data's looking exciting! Some people are merging some mid vowels (like

in France), yet in some contexts they are maintaining...



### London, March 2016 Visiting Kit, Emma, Minnie & Lulu

... traditional Belgian realisations. But why? Next step is to look at demographic, attitudinal &



perceptual data to try to understand. It continues...

values research outputs. It is a system that looks for the impact of *research*. But outputs aren't the whole story; they're the last stages of a *journey*. I've no 'outputs' yet & I've technically<sup>26</sup> had no impact. So does this mean that none of the above is of any value?

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THANK YOU TO LIZ FOXEN FOR CONSIDERABLE KNITTING HELP!

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