

HISTORY

CORNWALL CAMPUS



OUR ACADEMIC STAFF



Welcome to History at Cornwall

We're delighted to see that so many people are passionate about studying History at university. History remains a popular subject with good reason; as well as being exciting and inspirational when taught well, by analysing the past History can help us to understand the economic, political, and social situations the world now finds itself in. We're proud to produce graduates who can question and critique their society; the skills you'll develop in a challenging university environment will help you throughout your life.

There are enormous advantages to studying History at the Cornwall Campus. We are firm believers in the notion that 'small is beautiful'; in an era of mass higher education, we operate at a more human level, getting to know our students on an individual basis so we can understand what motivates and inspires them. Our students understand this and recognise that they benefit greatly from our scale of activity.

The University of Exeter Cornwall Campus beats every other university in the UK for student satisfaction. The Cornwall Campus leads all other universities in the Russell Group and the 1994 Group on criteria including satisfaction with course, enthusiastic staff, quality of assessment and feedback, and access to staff. Amongst Russell Group universities, only Oxford beats the Cornwall Campus for 'The course is intellectually stimulating'. History in Cornwall scored 100% for Overall Satisfaction amongst our students*. We're understandably very proud of this!

The advantages of the intimate relationship enjoyed by students and academics at Cornwall extend beyond graduation, too. Because we know our students as individuals, we can pay real attention to their career ambitions, and we're developing a fantastic record of helping our students into graduate jobs and training. 95% of our students are in work or full-time study 6 months after graduating, 75% at graduate-level*.

We have staff who bring the subject to life through their research and teaching, and who constantly seek to challenge you to improve. We hope that these advantages will come across clearly, and that you will want to experience this unique learning experience for yourself.

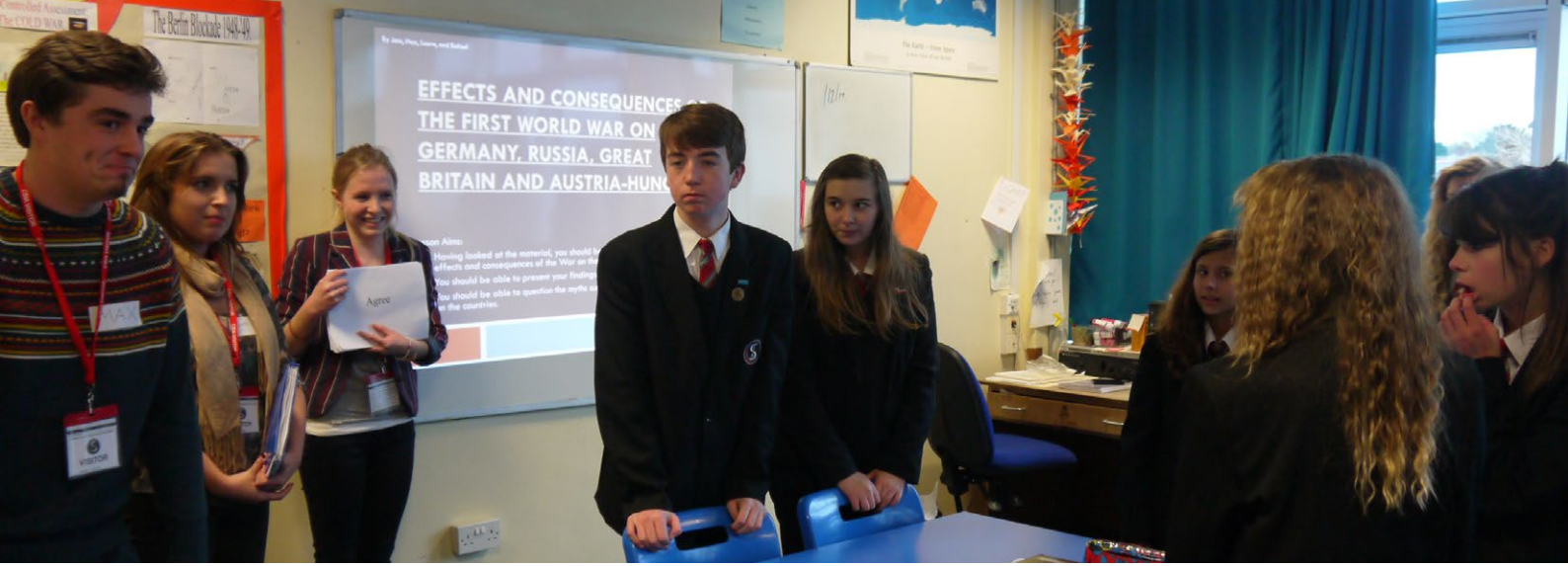
With best wishes,

Alan Booth

Lead Academic in History
University of Exeter, Cornwall Campus

** According to Unistats. Find out more at*

www.exeter.ac.uk/undergraduate/degrees/history/bahistory/unistats



Learning and teaching

Studying History at our Cornwall Campus is a uniquely rewarding experience. As well as all the benefits you'd expect from attending a world-class university, you'll enjoy an intimate studying environment built on innovative teaching and inspirational relationships with leading researchers who guide your education and learning.



We work hard to make sure our teaching and assessment methods are innovative and refreshing. As well as traditional exams, essays and presentations we use workshops, report-writing, and the creation of wikis, apps and other web technologies to assess your learning. These creative approaches will help you develop transferable skills that will improve your future career prospects.

A key characteristic of History at Cornwall is our emphasis on public history. Public history can reveal hidden histories, help us deal with difficult histories, and teach us to unpick our own biases and cultural perspectives. We encourage you to critically reflect on the purpose of history, and engage with the broad range of ways in which historians help the public interact with it, from museums to cinema and beyond. To do this, we make use of field trips, training in oral history research and digital history, integrating theory and practice.

Through partnerships with various museums, galleries, schools and heritage organisations, you'll undertake at least one assessed work placement during your degree which will provide you with further opportunity to

develop the real-world skills that are much sought-after by employers. Students have successfully gained placements in national institutions such as the V&A museum, English Heritage, National Trust, National Archives, National Maritime Museum, National Museum Wales, and the Imperial War Museum.



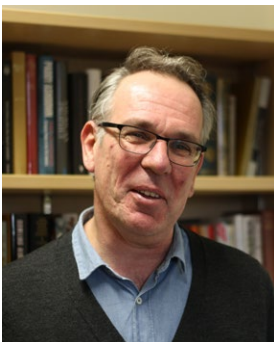
 The academics are very passionate about their subjects and make every module interesting. The education is second to none, and although I sometimes go home with brain-ache, I truly feel like I'm learning from the best. My time at the University's Cornwall Campus so far has been the best years of my life. 

BETHANY PARTRIDGE, BA HISTORY (CORNWALL CAMPUS)

Our academic staff

The relationship you have with your lecturers is crucial to your success at university. In the History department at our Cornwall Campus, this relationship is characterised by informality and approachability. Our low student:staff ratio allows us to deliver an incredibly rich and inspirational Oxbridge-style tutorial education, which is unlike the larger group teaching of History at other institutions.

History at Cornwall is made up of a distinct collective of scholars who are drawn together by the interdisciplinary nature of their research and teaching. Whilst our research interests are multiple, we all share an interest in contemporary issues of great moment: conflict, crime, the developing world, scientific and technological innovation, landscape and environmental change, and community identities. Our historians use their discipline to critically examine the past in order to make suggestions for the present and the future. These are the academics who will be inspiring you at our Cornwall Campus.



Dr Kristofer Allerfeldt

Senior Lecturer in History

My interests centre around the problems thrown up by the huge changes visible in American society in the years from Lee's surrender at Appomattox (1865) through until the attack on Pearl Harbour (1941). I am particularly interested in the activities of lawmen, gangsters, outlaws, deviants and criminals over these turbulent years, and I teach a variety of courses connected with them. These include second year modules: *Crime and the Rise of Modern America, 1865-1941* and *The Roots of Organized Crime in America*. In the third year I teach a module which studies the Ku Klux Klan.



Professor Alan Booth

Professor of History / Lead Academic in Cornwall

I would describe myself as a business/economic historian. For the first twenty years of my academic life my central research concern was the making of British economic policy and its impact on economic performance. Since that time I have become more interested in the history of management and work. At present, my central focus is the computerisation of office work and its re-drawing of gender roles, career trajectories and management structures in huge organisations like the major British banks. I also have good links with business historians in Japan, which partly explains my wide-ranging teaching portfolio, from the history of Japanese militarism and fascism, to the policies, performance and culture of Thatcherism, and to the patterns of development in the less developed countries since 1945.



Dr Tim Cooper

Senior Lecturer in History

I'm an environmental historian, and study the ways that the environment has been used or abused by different classes in past societies. I'm particularly interested in the problem of 'environmental justice', that is, the unequal ways in which environmental change and exploitation impact different groups through time. My work has focussed on the nineteenth and twentieth centuries, and I am fascinated by what history can do for us in responding to contemporary environmental problems. Rather than teaching us lessons about the past, I see history as a way of putting our own environmental challenges in context and rethinking the boundaries of what is possible in the present. I teach modules on *History and Climate Change* and *The Politics of Nature*, as well as the first year modules *Foundation History* and *World History*.



Dr Richard Noakes

Senior Lecturer in History

I'm an historian of science and technology with particular interests in the relationships between the sciences and wider culture in the nineteenth and early twentieth centuries. For the past twenty years, I've been trying to understand why so many Victorian scientists investigated what we now call paranormal effects and most recently, I've been researching the place of scientific research in the telecommunications industry. I teach the first year module *World History 2*, the second year modules *Occult in Victorian Britain* and *Cultures of the Sciences*, and a third year module entitled *Britain and the Telecommunications Revolution*.



Professor Philip Payton

Professor of Cornish and Australian Studies / Director, Institute of Cornish Studies



My research interests are mainly in nineteenth and twentieth-century Cornwall and Australia. I am interested especially in place and identity, which has led me into disparate areas of ethnicity, emigration, transnationalism, the international mining frontier, biography and literature, and First World War studies. Currently, I teach *People's History 1 & 2* in the first year, *Two Centuries of Celtic Literature* in the second year, and *Making a Nation: Australia Since 1788* in the third year.



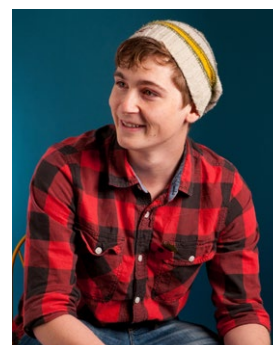
Dr Bryony Onciul

Lecturer in Public History

I am a postcolonial cultural heritage specialist. I study the power and politics of presenting history in the public sphere. In particular I look at the representation of indigenous cultures and communities in post-colonial settler nations such as Canada, America, Australia and New Zealand. My work combines theory with practice, and considers how our knowledge of the past is created and communicated through mediums such as museums, heritage sites, film, literature, and digital technology. I lead the *Public History Programme* in the first and second years, and teach the third year module *Re-inventing the 'Indian': Indigenous History in Western Canada from Contact to Today*.

 Studying here is unique. The size of the History department is a huge advantage. With smaller year groups, there's a personal, informal approach that's impossible to find or create elsewhere. You're never just a number, and the lecturer-to-student ratio is fantastic; there are usually no more than 12 students in an advanced seminar. 

STEPHEN CROSSE, BA HISTORY (CORNWALL CAMPUS)





Dr Catriona Pennell

Lecturer in History

I am a historian of 19th and 20th century British and Irish history with a particular focus on the social and cultural history of the First World War and British imperial activity in the Middle East since the 1880s. I'm intrigued by the experiences of ordinary people and communities in global war, as well as the ongoing (and often bloody) relationship between current conflict and the past, particularly in Ireland, Lebanon, and the Occupied Palestinian Territories. I teach the first year modules *People's History 1* and *World History 1*, the second year module *Drawing Lines in the Sand: Britain and the Creation of the Modern Middle East*, and the third year module *The First World War: Interrogating the Myths*. I also teach a third year interdisciplinary module with *Politics; Creating Sustainable Communities*.



Dr Garry Tregidga

Senior Lecturer in History / Assistant Director, Institute of Cornish Studies

My principal research interests are in the comparative political history of twentieth-century Cornwall and the other Celtic nations, and in Oral History as an innovative means of studying individual and community lives and identities. I direct the Cornish Audio Visual Archive (CAVA), which has carried out a series of Oral History projects in Cornwall. Currently, I teach the second year modules *British Politics since the 1880s* and the *Public History Project, and Power of the Celtic Past: Memory and Tradition* in the third year.



Dr Nicola Whyte

Lecturer in History

My research interests lie at the interface of early modern social history and post-medieval landscape history, focussing especially on memory, identity and popular perceptions and uses of the past in the landscape. My interests include agricultural history; the experience of social and economic change; custom and the law; enclosure and common right; women, gender and household space; territorial divisions and the material and conceptual boundaries of place. I teach on *People's History 1 & 2* in the first year, *Early Modern England 1500-1700* and *Gender, Politics and Society* in the second year, and *Society, Landscape and Environment, 1500-1800* in the third year.



FURTHER INFORMATION

Admissions and Student Recruitment

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Cornwall Campus
Penryn
Cornwall TR10 9EZ

Telephone +44 (0)1326 371801
Email cornwall@exeter.ac.uk



www.exeter.ac.uk/history/cornwall

This document forms part of the University's Undergraduate Prospectus. Every effort has been made to ensure that the information contained in the Prospectus is correct at the time of going to print. The University will endeavour to deliver programmes and other services in accordance with the descriptions provided on the website and in this prospectus. The University reserves the right to make variations to programme content, entry requirements and methods of delivery and to discontinue, merge or combine programmes, both before and after a student's admission to the University. Full terms and conditions can be found at www.exeter.ac.uk/undergraduate/applications/disclaimer



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