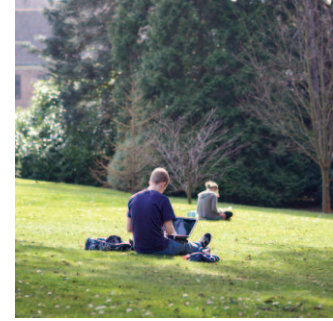


HISTORY

UNDERGRADUATE STUDY • 2011 ENTRY
EXETER AND CORNWALL CAMPUSES





Key Information

	UCAS CODE	TYPICAL OFFER
E BA Single Honours in Exeter History/with Study Abroad	VI00/VI03	AAA-AAB; IB: 36-33
E BA Combined Honours in Exeter History and Ancient History/with Study Abroad	V111/V190	AAA-ABB; IB: 36-31
History and Arabic	VQ14	AAB-ABB; IB: 34-31
History and Arabic Studies	VQ1K	AAB-ABB; IB: 34-31
History and Archaeology/with Study Abroad	VV14/VV1L	AAB-ABB; IB: 34-31
History and French	RV1C	AAB-ABB; IB: 34-31
History and German	RV2C	AAB-ABB; IB: 34-31
History and International Relations/with Study Abroad	LVF1/VLIF	AAA-AAB; IB: 36-33
History and Italian	RV3C	AAB-ABB; IB: 34-31
History and Middle East Studies	VT16	AAB-ABB; IB: 34-31
History and Politics/with Study Abroad	LV21/VL1G	AAA-AAB; IB: 36-33
History and Russian	RV7I	AAB-ABB; IB: 34-31
History and Society/with Study Abroad	LV33/VL13	AAB-ABB; IB: 34-31
History and Spanish	RV4C	AAB-ABB; IB: 34-31
Philosophy and History/with Study Abroad	VV51/VV5C	AAA-AAB; IB: 36-33
Flexible Combined Honours/with Study Abroad	Y004/Y006	AAA-AAB; IB: 36-33
C BA Single Honours in Cornwall History/with Study Abroad	VI02/VI04	AAB-ABB; IB: 34-31
C BA Combined Honours in Cornwall English and History/with Study Abroad	QVH1/QV3D	AAB-ABB; IB: 34-31
History and Geography	VL17	AAB-BBB; IB: 34-29
History and Law	VM12	AAB-ABB; IB: 34-31
History and Politics/with Study Abroad	VLC2/VLD2	AAB-ABB; IB: 34-31
Flexible Combined Honours	Y003	AAB-BBC; IB: 34-28

For further details on all our entry requirements, please see our History pages at www.exeter.ac.uk/undergraduate/degrees/history

E **Streatham Campus, Exeter**
 Website: www.exeter.ac.uk/history
 Email: huss-admissions@exeter.ac.uk
 Phone: +44 (0)1392 723301

C **Cornwall Campus, near Falmouth**
 Website: www.exeter.ac.uk/cornwall/history
 Email: cornwall@exeter.ac.uk
 Phone: +44 (0)1326 371801



Why study History at the University of Exeter?

Studying History at the University of Exeter will take you on a journey through the human race in historic times: its activities, ideas, creations, institutions and impact. What you encounter will enhance your understanding of other subject areas and kinds of knowledge and improve your awareness of other cultures, providing mental resources that will be of use throughout your life.

You'll learn to collect evidence through the use of libraries, archives, the internet, interviews, languages, palaeography and environmental field work. You'll learn how to analyse evidence through authentication, numeracy skills, dating, understanding and interpretation, critical study and reflection, and accurate description. And you'll learn to present evidence and interpret it in a responsible, well-informed and convincing way, placed in context to show how and why it was produced, its relative importance and value, and what impact it has had. These are key skills transferable to a wide range of professions and occupations.

Our History programmes are high in quality, modern and innovative. They offer you a wide range of choice, introducing a range of countries, periods and themes in ways that are stimulating and intellectually challenging. The content of our undergraduate programmes is influenced by the research of our staff who are amongst the leading figures in their fields.

We have staff at the Streatham Campus in Exeter and at the Cornwall Campus near Falmouth and you can choose to study History at either location. We aim to combine diversity with a strong commitment to develop significant links between our research areas, so that we are more than the sum of our parts. All our staff at both campuses are research-active and publish at the highest level. For details of our staff research interests follow the links to Research on our website at www.exeter.ac.uk/history

ranked in the UK's top 10 in *The Times Good University Guide 2010*
wide breadth of academic expertise across diverse historical periods and geographical regions
online module materials to support flexible learning patterns
innovative degrees at our Cornwall Campus
opportunity to study the history of contemporary issues including the environment and sustainability

The Department of History

We have an interdisciplinary perspective and close links to related fields including Classics and Ancient History, Archaeology, Philosophy, Politics and Sociology. With bases at both the Streatham and Cornwall campuses we have a wealth of facilities available to us.

E History in Exeter

At the Streatham Campus in Exeter, we have two Fellows of the British Academy among our 29 historians. We're firmly committed to research and publication of the highest quality and this has a direct impact on the quality of our undergraduate teaching.

We have strengths in early modern British and modern European history, and particular specialisms in medical history, maritime history and the history of war and society. Our Centre for Maritime Historical Studies was the first of its kind to be opened in a British university and our other research centres are also a focus for interdisciplinary research activity across the institution.

History is a diverse and interdisciplinary subject area and you'll have the opportunity to choose from a flexible range of history and related options as part of your degree. These range in time from the collapse of the Roman Empire to the end of the Cold War, in place from Latin America to Asia and Africa, and in content from modern political movements and parties to women's history and material culture.

“ Before applying to university I looked around to find a course that appealed to my interests. When looking through the examples of modules at Exeter I was struck by the variety and ranging approaches to topics. The course seemed perfect for my interests in social history as well as offering the opportunities to go into other areas. The University itself appealed to me more than any others I applied to – the feeling of being near the country whilst so close to a city was exactly what I wanted. The most valuable aspect of my degree is the contact I get with valued historians. The University boasts a high level of academic excellence both from the staff and the students, which is amazing to be a part of. ”

EMILY HERSEY PAGE, HISTORY STUDENT, STREATHAM CAMPUS

Studying at Exeter's Cornwall Campus is completely different from studying anywhere else – you get the recognised degree from Exeter with the laid back atmosphere of Cornwall. Class sizes are purposefully quite small and so you get lots of attention from academic staff while still benefitting from a huge module choice. The history and politics societies organise social events, academic events and the chance to see guest speakers and lecturers which completely enrich your university experience.

REBECCA DUNN, HISTORY AND POLITICS STUDENT, CORNWALL CAMPUS

This will give you considerable scope to shape your degree to suit your current and emerging interests.

We aim to stimulate technical and critical approaches to the study of the past and to ensure you are familiar with the wide-ranging disciplines involved. You may decide to extend your knowledge of foreign languages and you'll be expected to develop a range of key and personal skills including the use of information technology.

You will study alongside students from different continents and will have the opportunity of studying abroad as part of your own degree programme.

C History in Cornwall

The History Department at the Cornwall Campus has some of the leading historians in their field. All our members of staff are research-active and publish their research at the highest international level. Our expertise is concentrated in the modern period, from approximately 1600 to the present, incorporating international, economic, social and cultural history and many geographical areas, including the Americas, the Far East, the Middle East, Europe and Britain. Whether you study Single Honours History or combine it with another

subject, you will be introduced to a stimulating range of periods, areas and approaches to history.

Our optional Public History pathway enables first year students to develop these skills in the context of project work for museums, archives and 'people's history' projects. Projects involve activities such as researching and preparing materials for a museum exhibition; documenting and researching collections of photographs, maps, costumes, minerals, or military memorabilia; researching and writing up short magazine articles; or recording oral histories for a community heritage project.

As a student of History at the Cornwall Campus you will also, if you wish, have the opportunity to develop your knowledge, understanding and interest in the environment and sustainability. Several modules in the History syllabus explore aspects of the history of mankind's interaction with the natural world. In addition, optional modules from a range of disciplines, particularly in your second and third years, will give you the chance to explore how History engages with issues of sustainability.

Our Cornwall Campus offers a welcoming atmosphere where it's easy to make new

friends and where staff and students know each other well. The campus's stunning main buildings have been equipped to deliver the very best in learning and teaching facilities, with lecture theatres and seminar rooms equipped with the latest technologies.

The History Department is open, friendly and provides a supportive learning environment. The ambience of the Department is one of informality and members of the teaching staff either maintain an open-door policy for student enquiries, or have a regular set of times when they can be consulted.

The student run History Society offers the chance to meet up with other History students through its wide variety of socials, including quiz nights, meals, nights out and much more. Academically, the Society has organised public lectures and trips to sites of local historical interest in the UK and overseas.

The campus is shared with University College Falmouth which creates a vibrant mixture of students from science, engineering, humanities and arts backgrounds, both on campus and in the local area.





Degree programmes

How your degree is structured

The degrees are divided into core and optional modules, which gives you the flexibility to structure your degree according to your specific interests. Individual modules are worth 15 or 30 credits each. Full-time undergraduates need to take 120 credits in each year. Within History, in addition to the core modules, you can choose from an extensive range of options in all three years, a few examples of which are shown at the back of this brochure.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/history

Programmes in Exeter

E Single Honours in Exeter

BA History

The Single Honours History programme in Exeter is a progressive one, building on a broad foundation in the first year, to highly specialised work in the final year, including the study of a particular subject in depth and a dissertation on a topic of personal interest. There is a huge amount of choice built into the History curriculum, with only one compulsory element, the History Foundation module in Year 1. You can build your own degree programme, selecting from a number of types of modules in each year as you are entitled to take up to one quarter of your modules in another department. Our students often take modules in Information Technology, English, Theology, Classics, Politics, Sociology and Arabic and Islamic Studies, and a variety of Modern Languages.

Typically students choose from seven or eight of each type of module in each year and these will include modules covering most periods, ie, medieval, early modern, modern.

Year 1: You'll study History Foundation throughout the whole year, four *Perspectives* and two *Sources and Skills* modules. This is

designed to allow you to study a wide range of subjects, in both time and space (eg, from Vikings and Early Medieval Empires, to the First Day of the Somme and the American Supreme Court), so that you're able to decide whether you wish to pursue particular subjects or periods in greater depth in Year 2, or to maintain this broader approach. The *Perspectives* modules cover British, European and World history from the early medieval period; the *Sources and Skills* modules cover a wide range of subjects, including The Norman Conquest and Magic and Witchcraft in Early Modern Europe, and help to prepare you for your *Doing History* project in Year 2.

Year 2: Subjects are studied in more depth in Year 2 with the selection of two optional modules (for example, Crime and Society in England, 1500-1800; British Naval Power 1660-1945; People's History: The Middle East in Modern World History) and a *Varieties* module. *Varieties* modules explore the boundaries of history and its sources and include such themes as Persecution and Toleration in Late Medieval and Early Modern Europe; and Prisoners of War in Modern Wars. You must also complete a guided independent study module, *Doing History*, which is intended as preparation for the final year dissertation.

Year 3: In Year 3 you may specialise even further through the study of a *Special Subject* which comprises half of the final year credits. These *Special Subjects* are linked to lecturers' particular areas of research specialism and allow in-depth study of a specific subject through both original documents and secondary literature. For example, these may include: The Medieval Reformation; Civilisation and Disease, 1750-2000; USA, Latin America and Cold War Politics; The Spanish Civil War; and Strategic Bombing, 1914-1945. You'll also take a second *Varieties* module and complete a dissertation on a subject of your choice.

E Combined Honours in Exeter

History may be studied in Exeter with *Ancient History, Arabic, Arabic Studies, Archaeology, International Relations, Middle East Studies, Philosophy, Sociology or Politics*, or with a *Modern Language (French, German, Italian, Russian or Spanish)*. Your work is divided evenly between the two subjects, with the History modules appropriate to the combined degree. The programmes are designed so that there are no differences in the workload in comparison to the Single Honours degrees.

BA History and Ancient History

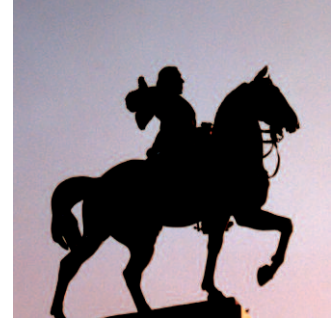
If you choose to study Ancient History with History, you will study two modules per year from the Ancient History programme, including the core modules Greek and Roman History and two from History. The Ancient History modules offer you the chance to study the main issues of Greek and Roman history, society and political life and to explore the ways in which Greeks and Romans thought about their own past and you'll be able to combine this with the study of Medieval or Modern history. For Ancient History, all texts are usually taught in translation, so you won't have to study Latin or Greek language modules unless you choose to.

BA History and Arabic/Middle East Studies

This programme combines the study of History since medieval times with the study of modern Arabic and the history and culture of the Middle East.

BA History and Archaeology

Your History modules will help you understand the philosophical problems confronting historians and cover the recurring themes in History, such as class, gender, ethnicity, religion and war.



Archaeology will teach you about different archaeological techniques, the chronology of archaeological periods and the main themes in archaeology from early prehistory to the end of the Middle Ages.

BA History and International Relations

This programme allows you to combine these related yet also very different subjects and to study the historical evolution and contemporary character of world politics from different perspectives.

BA History and Modern Languages

This programme allows you to combine the study of History with French, German, Italian, Russian or Spanish.

BA History and Philosophy

This programme allows you to develop analytical and argumentative skills (Philosophy) as well as deepen your knowledge of a range of historical themes across several countries and periods (History). You will be able to apply the philosophical method to concepts used in the historical discipline, as well as appreciate philosophy in its historical context.

BA History and Politics

This programme allows you to combine History with the study of political theory and practice and enables you to explore recurring themes in history, such as class,

gender, ethnicity, religion and war alongside the study of political behaviour, institutions and ideas.

BA History and Society

This programme brings together the understanding of society developed by sociology with the ideas and techniques that have been introduced to the study of history in recent years. It is taught by staff in History and in Sociology.

For details of the second subject in all our Combined Honours programmes please refer to the relevant subject entry in the undergraduate prospectus or check the following websites:

Ancient History: www.exeter.ac.uk/classics

Arabic, Arabic Studies and Middle East Studies: www.exeter.ac.uk/iais

Archaeology: www.exeter.ac.uk/archaeology

International Relations and Politics: www.exeter.ac.uk/politics

Philosophy: www.exeter.ac.uk/philosophy

Modern Languages: www.exeter.ac.uk/languages

Sociology: www.exeter.ac.uk/sociology

Programmes in Cornwall

C Single Honours in Cornwall

BA History

The History programme at the Cornwall Campus addresses British, European and world history, and is particularly innovative and powerful in the last area. Our strengths lie in using history to understand the challenges posed by globalisation, ethnic conflict and scientific and environmental change.

Equally exciting is our commitment to public history, which will allow you to undertake, as part of your programme, project work for museums, galleries and similar organisations.

Year 1: In the first year you'll study one compulsory module, *History Foundation*, which will develop your historical skills including source evaluation and interpretation, and historical writing. This runs in parallel with other modules, that seek to develop your skills and perspectives. You will take *World History*, which is designed to broaden the base of your historical knowledge away from the standard diet of Eurocentric themes, and *Microhistories*, which concentrates on history from the bottom up. Finally, we have

Our history degrees cover a broad range of topics. My specialism, environmental history, is one of the most exciting emerging areas in historical studies, and the Cornwall campus has recently been recognised as a leading centre for research and teaching in the field. History has a crucial role to play in shaping social responses to the future challenges of environmental change.

DR TIM COOPER, LECTURER IN HISTORY, CORNWALL CAMPUS



a ground-breaking *Public History* module which develops your skills in oral history and archival work and introduces you to the public display of historical knowledge in museums, galleries and exhibitions. This first year programme has been designed to provide an exciting, integrated insight into the sources, methods and themes of the professional historian.

Year 2: You'll carry out a *History Research Methods Project* which builds on work done in Year 1 and prepares you for the dissertation in Year 3. It is a self-directed study module which aims to develop your independent learning and IT, critical and bibliographical skills. Alternatively, those who especially liked *Public History* in Year 1 can carry out a *Public History Project* which will develop skills in the presentation of history in museums and heritage sites. You will also study a further three modules that will deepen your knowledge of historical debates, give you greater confidence in handling source materials and broaden the range of your studies.

Year 3: In the third year, you'll carry out a piece of research, building on the second-year project, in the form of a 9-10,000 word dissertation. It contributes 25 per cent of your third-year mark. Your dissertation topic will be decided in conjunction with your supervisor. You will also choose from an exciting range of modules that are geared to the current research interests of the academic staff.

C Joint Honours in Cornwall

Our Joint Honours degrees at the Cornwall Campus give you the opportunity to divide your study between two complementary areas of interest and, in specified cases,

explore the interrelations between them. You will study the core modules from each subject and a selection of options, in a choice of pathways. Full programme structures can be found on our website at www.exeter.ac.uk/cornwall/history

BA English and History

This programme combines the investigation of English texts with a study of their historical context. You will enhance your understanding of the ways in which literature reflects and recalls the past as well as the way in which knowledge of the past informs literary readings. You will learn to engage imaginatively in the process of understanding and analysing complex and sophisticated problems in the two disciplines by critical approaches that blend detailed and broad levels of analysis.

BA History and Geography

This programme blends the study of history with an appreciation of the way environments are organised and managed through cultural, economic and political processes. You will be introduced to the historical and geographical aspects of human society and the physical environment, and their complex inter-relationships.

BA History and Law

This programme engages with the legal and historical contexts of modern life. It is responsive to the dynamic nature of changing legal practices and historical interpretations. You will learn to apply the principles of law and legal rules to solve and analyse practical problems and advise what to do in practical situations.

NB: This Joint Honours programme does not provide exemption from any part of the professional qualifications as a barrister or solicitor.

BA History and Politics

This programme brings together History modules that include an engagement with the politics of past societies, with political analysis that includes the study of the historical development of political thought. The programme allows you to explore the history of various societies across the globe and the connections and comparisons between them but is also firmly based in practical techniques.

For details of the second subject in all our Joint Honours programmes please check the following websites:

Geography: www.exeter.ac.uk/cornwall/geography

Law: www.exeter.ac.uk/cornwall/law

Politics: www.exeter.ac.uk/cornwall/politics

English: www.exeter.ac.uk/cornwall/english

E Flexible Combined Honours

This innovative Combined Honours scheme enables you to combine modules from a number of different fields of study not otherwise available through an existing Combined or Joint Honours programme. You can combine History with up to two other subjects from an extensive list of subjects in both Exeter and Cornwall. Throughout your degree you will be given regular support to help you choose the most appropriate pathway for you. Further information and the full list of available subjects can be found at www.exeter.ac.uk/undergraduate/degrees/flexible



Learning and teaching

You'll learn through lectures, tutorials and seminars, with a growing emphasis at each successive level on student-led learning. Emphasis is placed on the need to analyse, discuss and deploy historical evidence in a variety of settings and not simply on the ability to memorise.

Modules are designed to encourage you to think about long-term developments and processes of historical change, and to make comparisons between countries and cultures. This helps you progress from the more tightly defined topics studied at A level. Modules are also designed to encourage you to think and write analytically about these broad subjects. They emphasise historical questions that require you to identify patterns across time, or between countries, and to isolate common or competing trends, instead of concentrating on short-term or single explanations.

Each week you'll have on average 1-3 teaching hours per module per week and will need to allow for additional hours of private study. You should expect your total workload to average about 40 hours per week during term-time.

As well as attending lectures and writing essays and assignments, you'll be expected to make presentations in seminars or tutorials. We encourage your presentation work, because it involves you actively in the teaching and learning process and develops important life skills such as good verbal and visual communication and effective interaction with other people.

You'll develop a range of professional skills, for example, time management and team

working, plus valuable critical, analytical and communication skills. Technical skills will include accurate note taking from presentations, research and IT skills and you'll learn subject-specific skills, for example, using historical evidence or identifying ethical issues.

You can also make your mark on the programmes through regular student evaluations and participation in the Student-Staff Liaison Committee and the student History Societies at both campuses.

Research-led teaching

We believe every student benefits from being part of a research-led culture and being taught by experts – you will discuss the very latest ideas in seminars and tutorials and, in appropriate degree programmes, you will become an active member of a research team. All staff teach third year options which are linked to their own interests which include the study of the maritime and medical history, warfare and societal transformation, ethno-politics and environmental history.

Academic support

All students have a Personal Tutor who is available for advice and support throughout their studies. There are also a number of services on campus where you can get advice and information, including the Students' Guild Advice Unit. You can find further information about all the services in the University's undergraduate prospectus or online at www.exeter.ac.uk/undergraduate

Study abroad

Studying for your degree at Exeter offers you the exciting possibility of spending up to one year abroad. In 2009/10 Exeter's highly successful programme helped about 200 students study at one of our 180 partner universities. You could learn a new language and experience different cultures, become more self-confident and widen your circle of friends. You could get the chance to specialise in areas that are not available at Exeter, and when it comes to a career, your skills and knowledge of another country will prove invaluable to many employers. This of course applies equally to overseas students coming to study abroad at Exeter.

If you take History with a Modern Language, you will normally spend your third year abroad. Please check the Modern Languages website for further details at www.exeter.ac.uk/languages If you take History with Arabic, you will normally spend your second year abroad. More information is available at www.exeter.ac.uk/iais

For our other degree programmes, including those in Cornwall, you may study for half a year at a partner institution in Europe, North America or Australia. Students based at both campuses can also follow a four-year 'with Study Abroad' programme which allows you to spend your third year abroad. You may apply directly for the four-year programmes or transfer from another programme once you are here. Full details of these schemes and of our partner institutions can be found on our website at www.exeter.ac.uk/huss/undergrad/studyabroad



For full details please check the International Office website at www.exeter.ac.uk/international/study/erasmus

Assessment

All the degrees in the Department of History have assessments and exams each year. Although formal exams are important tests of skill, up to 50 per cent of your marks will come from other forms of assessment, including coursework essays, projects, dissertations and measures of your skill in presentation and oral work.

The exact balance will depend on the modules you choose and you'll be informed of the methods of assessment before making your choices. You must pass your first year assessment in order to progress to the second year, but the results do not count towards your degree classification. For three-year programmes, the assessments in the second and third years contribute to your final degree classification. For four-year programmes the assessments in the second, third and fourth years all contribute to your final degree classification.

For full details of the assessment criteria for each module, check the undergraduate section of our website at www.exeter.ac.uk/history

Careers

A degree in History from the University of Exeter will provide you with a wide range of skills which will be useful in your future study or employment. Our students develop skills in researching, analysing and assessing sources, written and verbal communication, managing and interpreting information and developing ideas and arguments. Some of our graduates choose to follow their interest in their degree studies with further study or with a career in teaching or museum and archive work. Others use the skills gained on their programme to enter a wide variety of careers.

Many students from the Department take part in the Exeter Award and the Exeter

Leaders Award. These schemes encourage students to participate in employability related workshops, skills events, volunteering and employment which will contribute to their career decision-making skills and success in the employment market.

Exeter has an excellent reputation with graduate recruiters and our students and graduates compete very successfully in the employment market. Many employers target the University when recruiting new graduates.

The following are examples of initial jobs secured by History graduates who recently finished undergraduate programmes:

- Operations Intern, Human Rights Watch, London
- Admin Assistant, Royal College of Physicians, London
- Account Executive, The Reeves Agency, Amsterdam
- Business Manager, Dorset Healthcare NHS Foundation Trust
- Audit Assistant, KPMG, Plymouth
- Museum Assistant, Torquay Museum
- Graduate Archives Assistant, Royal Holloway, University of London
- Editorial Researcher, Burrows Communications, Wallington
- Assistant Consultant, PricewaterhouseCoopers, Reading

Examples of further study followed by our graduates in History are:

- MA Modern British History, University of Warwick
- MA Heritage Management, University of Birmingham
- MA War and Society, University of Exeter
- MA International Relations, University of Exeter
- MA Medieval History, Kings College London

For further information about what the Careers and Employment Service offers at Exeter visit www.exeter.ac.uk/employability

Entry requirements and applying

You can find a summary of our typical entry requirements on the inside front cover of this brochure.

The full and most up-to-date information is on the undergraduate website at www.exeter.ac.uk/undergraduate/degrees/history and we strongly advise that you check this before attending an open day or making your application. Some courses require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

For some History courses where we receive a large number of applications from well-qualified applicants, we may not be able to make an offer to all those who are predicted to achieve (or who have already achieved) our typical offer. We will therefore consider additional academic achievements alongside the personal statement in deciding whether we are able to make an offer. You can find further information about these additional criteria at www.exeter.ac.uk/undergraduate/degrees/history

We make every effort to ensure that the entry requirements are as up-to-date as possible in our printed literature. However, since this is printed well in advance of the start of the admissions cycle, in some cases our entry requirements and offers will change.

If you are an international student you should consult our general and subject-specific entry requirements information for A levels and the International Baccalaureate, but the University also recognises a wide range of international qualifications. You can find further information about academic and English language entry requirements at www.exeter.ac.uk/undergraduate/international

For information on the application, decision, offer and confirmation process, please visit www.exeter.ac.uk/undergraduate/applications



Module details

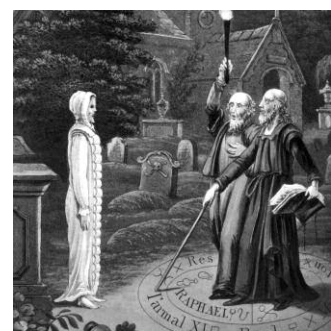
For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/history

Year 1 module examples:

Module Name	Exeter	Cornwall
History Foundation Course	■	■
The Vikings in the North Atlantic	■	
Popular Politics, Society and Culture in Britain, 1800-1914	■	
The City in Early Modern Europe: 1400-1800	■	
European Imperialism, 1830-1975	■	
British Seapower, 1815-1945	■	
Framing Disease: Health, Illness and Medicine, 1800-2000	■	
British Economic and Political Performance since 1945	■	■
The Supreme Court and the Constitution in American History	■	
Europe, 1600-1815	■	
Women in Western European Society Since 1500	■	
Men, Women and Madness in Twentieth-Century Britain	■	
Marriage and the Family in England, 1500-1800	■	
British Naval Power in the Age of Nelson	■	
Enterprising Britons: Culture and Commerce in the 19th Century	■	
Divided Germany, 1945-1990	■	
Magic and Witchcraft in Early Modern Europe	■	
The Norman Conquest	■	
Death in Early Modern England	■	
Childhood in 19th and 20th Century Britain	■	
Serfdom in Late Medieval England	■	
World History 1: Globalisation		■
World History 2: Science, Environment and Sustainability		■
Microhistories 1: The History of Everyday Life		■
Microhistories 2: Individuals, Communities, Identities		■
Public History		■

Year 2 module examples:

Module Name	Exeter	Cornwall
Doing History – History Project	■	■
Transformation of England, 600-850 AD	■	
People's History: The Middle East in Modern World History	■	
Work, Health and State	■	
The Family and Household in Early Modern Europe	■	
The United States, 1865-1960	■	
Communist Europe	■	
Violence and Colonial Rule in Africa and Asia, 1880-1945	■	
African American History	■	
The Modern History of the Indian Subcontinent, 1857-1992	■	
European Navies, 1815-1922	■	
Public History Project		■
The English Radical Tradition 1700 to the Present		■
Science Technology and Society since 1500		■
Development and Underdevelopment: The Developing World since 1945		■
Crime and Punishment: Outlaws, Lawmen and Deviants in the USA, 1865-1941		■
Two Centuries of Celtic Literature, 1810-2010		■
British Politics since the 1880s: Westminster and the Provinces		■
Comparative Celtic History to 1707		■
Comparative Celtic History from 1707 to the Present		■
The Occult in Victorian Britain		■
British Imperialism in the Middle East, 1882-1956		■
Early Modern England: A Social History		■
Militarism, Authoritarianism and Modernisation: Japan from 1850-1945		■





Year 3 module examples:

Module Name	Exeter	Cornwall
Dissertation	■	■
Civilisation and Disease, 1750-2000	■	
Islam, Muslim Society and Politics in the Indian Subcontinent, 1850-1980	■	
The Royal Navy at War, 1914-1920	■	
The Celtic Frontier	■	
Popular Religion, Society and the Supernatural in Early Modern England	■	
The Body in Early Modern England	■	
Parties at War: British Political Parties, 1939-45	■	
Colonial Conflict and Decolonization, 1918-1975	■	
Organised Street Protest in Modern British and American History	■	
Consumer Revolution? Food, Things and Fashion in England, 1500-1800	■	
African Modernities: Popular Cultures in Twentieth Century Africa	■	
The Darwinian Revolution	■	
The Jewish Diaspora and World History, 1290-1791	■	
Love, Sex and Marriage in the Middle Ages	■	
Heresy in the Central Middle Ages	■	
Power Talk: Anglo-American Political Rhetoric since 1940	■	
Music, Poetry and Society at the Late Medieval French Court	■	
Interpretations of the Holocaust	■	
Images of Total War	■	
The Cold War	■	
Explorations and Empires: Europeans Overseas, 1450-1750	■	
The Politics of Nature: Sustaining the British Environment 1600 to the Present		■
Britain and the Telecommunications Revolution		■
Britain, France and the First World War: A Comparative History		■
Leaving Home: Migration Family and Community in the 19th Century		■
Society, Landscape and Environment: 1500-1800		■
The Three Klans: Ethno-politics in 19th and 20th Century USA		■
Cornwall: The Culture and Politics of Difference		■
Making a Nation? Australia since 1788		■
Thatcher and Thatcherism		■
The Power of the Celtic Past: Memory and Tradition		■

Please note that availability of all modules is subject to timetabling constraints and that not all modules are available every year.

History modules

Full module descriptions are available at www.exeter.ac.uk/history

E Year 1

History Foundation

This module provides you with some of the essential tools for the study of history. These involve both the practical skills needed to work successfully as a student and an intellectual awareness of the issues involved in studying history as an academic discipline.

Magic and Witchcraft in Early Modern Europe

This module explores the complexities of early modern belief and practice in a context in which thousands of men, women and children were accused of, and executed for, the crime of conspiring with Satan. It examines the sources used to reconstruct such beliefs and the approaches adopted to reading these problematic texts.

The City in Early Modern Europe: 1400-1800

This module introduces some of the central issues in the study of early modern European urban history. The focus is on the early modern city and on its inhabitants; including many aspects of early modern urban life: social, political, cultural and economic.

Framing Disease: Health, Illness and Medicine, 1800-2000

This module investigates the changes in attitudes towards the sick and the means by which disease has been treated during the past two centuries. The popular image of linear medical progress is challenged through the examination of competing bodies of medical knowledge, changing concepts of health and the social context of treatment.

British Seapower, 1815-1945

You'll examine the main theories of sea power in the context of British naval policy on the seas and explore the connections between technical innovation, economic and industrial policy and high strategic policy.

Death in Early Modern England

This module examines sixteenth and seventeenth century attitudes to and assumptions about death, and the legal, social and religious rituals and customs surrounding it.

The Supreme Court and the Constitution in American History

The struggle over the correct interpretation of the Constitution has shaped the history of the US from the very beginning until today. The Supreme Court has been at the centre of this struggle and has ruled on issues such as the legality of trade unions, racial segregation, abortion, civil liberties and the outcome of Presidential elections. This module traces the Supreme Court's history to show how it has shaped American society and politics.



History modules continued

C Year 1

History Foundation This module provides you with some of the essential tools for the study of history. These involve both the practical skills needed to work successfully as a student and an intellectual awareness of the issues involved in studying history as an academic discipline.

Introduction to World History 1: Globalisation The theme of this module is globalisation since 1600 in its social, economic and political manifestations. Among the more important topics for study are the evolution of global capitalism, migration, the experience of colonised peoples and the spread of ideas.

Introduction to World History 2: Science, Environment and Sustainability This module examines looks at relations between humanity and the natural world in the period from 1600 to the present and asks you to consider how humans have seen nature culturally, and changed it materially. It also looks at the ways in which the domination of nature contributed to the making of an unequal global order and the contemporary environmental crisis.

Microhistories 1: The History of Everyday Life This module introduces you to the past from the bottom up. It considers a number of key case studies, including the history of the family, localities and work.

Microhistories 2: Individuals, Groups, Identities In this module, we examine how individuals, groups and peoples have made their own history. What can a focus on agency tell us about the past and how have groups in the past given meaning to themselves and their societies?

Public History Public history will appeal to those interested in working with a variety of public history organisations or projects. If you choose this stream, you will combine the traditional historical skills of research, interpretation and writing, with the application of those skills in a variety of public settings, including museums and historical sites, or research projects such as community or county histories.

E Year 2

Violence and Colonial Rule in Africa and Asia, 1880-1945 This module investigates the zenith of European imperialism in Africa and Asia, beginning with the so-called 'new imperialism' of the late nineteenth century. It also investigates different methods of colonial rule and the resistance they encountered. The views of leading imperialists are juxtaposed with the arguments of anti-colonialists, African and Asian nationalists to highlight contemporary arguments for and against colonial control.

African American History

This module shows how the issue of race has dominated and shaped American society and politics, and how, as the debate over financial compensation for the descendents of slaves shows, it still has the potential to cause controversy. The module traces the effects of the 'American dilemma', meaning the co-existence of liberal values and racist practice, and highlights the role of African Americans in resisting and overcoming their subordinate status.

European Navies, 1815-1922

This module analyses the military, diplomatic, social, and cultural history of European navies in an era during which navies went through a slow transition from sail to steam, before becoming embroiled in naval arms races and rapid social change. It will establish where navies fitted into society, why societies elected to have navies and what this conveys.

Communist Europe

You'll explore the experience of Communism in the Soviet Union and Central-Eastern Europe between 1917 and 1991. You'll also examine how Communist parties managed to take power, how they attempted to remodel society, culture and the individual, how local populations responded to this, and why Communism eventually collapsed.

Transformation of England, 600-850 AD

This module uses contemporary documents to examine the process whereby the former Roman province of Britain changed from political isolation, illiteracy, paganism and fragmentation into something much more in line with its continental counterparts.

Work, Health and State

This module examines the development of occupational health and state provisions for the health and safety of the labour force in an industrialising society. You'll concentrate on the UK experience, placing these developments within an international comparative framework.

People's History: The Middle East in Modern World History

You'll be introduced to the history of the Middle East in a way that goes beyond political and economic chronology and humanises the area through its cultural and social history, alongside gaining an understanding of its major political developments.

C Year 2

The English Radical Tradition 1700 to the Present

Through a chronological treatment of people and events, you will be introduced to the key moments in the development of Radicalism and be asked to assess the influence and coherence of the movement through time.

The Occult in Victorian Britain

The Victorian obsession with spiritualism, theosophy and other aspects of the 'occult' seems paradoxical in a historical period that we associate with the emergence of modernity and 'the age



of science'. This module tests this view by close and critical examination of a range of Victorian sources.

Comparative Celtic History to 1707

The module is an example of comparative history in practice and seeks to ask whether we can meaningfully talk of a pan-Celtic history rather than separate histories of the Celtic countries. The module adopts a broad-brush approach to the history of Celtic Europe, identifying the global trends and processes that impacted on the Celtic territories and contrasting the local responses.

Comparative Celtic History from 1707 to the Present

In this module we examine the history of the Celtic regions and nations of north western Europe from 1707 to the present day, drawing out the similarities and differences in their histories. This relates to a fundamental question of the 'new British history'; is there a British history or separate histories of the component nations?

British Imperialism in the Middle East, 1882-1956

Since the terrorist events of 9/11, the Middle East – and Britain's relationship with it – has rarely been out of the news. This course goes beyond the polemics in order to understand the history of Britain's involvement and interaction with the Middle East through the lens of British imperial activity in the region from its occupation of Egypt in 1882 to its so-called 'graceful retreat' from Suez in 1956.

Early Modern England, 1500-1700: A Social History

This module seeks to provide a firm grounding in the social, economic and cultural history of England, c.1500-1750. It provides a clear and accessible introduction to key events, themes and debates. It adopts a comparative approach to the study of the nature and scope of the sixteenth and seventeenth century state and the lives of people – both rich and poor – who lived within it.

Militarism, Authoritarianism and Modernisation: Japan from 1850-1945

This module examines the attempts of the Japanese political class to modernise their society, economy and political structures in the wake of their inability to repel the forces of Western industrial powers. You will examine the impact of the Japanese attempts to borrow from the west but within the context of a path to modernisation that prioritised the strengthening of military and defence capacity and imperial expansion. The contradictions within Japanese modernisation are explored and the role of Japan in the Pacific War is addressed.

Public History Project

The *Public History Project* builds on the theory and practical experience gained in the level 1 *Public History* module. It is an optional module for you if you wish to continue in the Public History stream, and provides the opportunity for the development of enhanced skills in the presentation of history in museums and heritage sites.

E Year 3

Civilisation and Disease, 1750-2000

This module focuses on the history of health, medicine and the environment since 1750. It investigates key issues such as the putative links between lifestyle and disease, the impact of the environment on health, concerns about the urban environment, debates about the relative importance of heredity and the environment, and the role of medicine both in alleviating, and contributing to, disease.

Parties at War: British Political Parties, 1939-45

This module focuses on British political parties and politics during the Second World War. The war saw major changes in British political life, and presented a formidable challenge to the existing party system. Yet historians have increasingly questioned the extent to which real change took place. The module looks at politics at government, party and local level in order to try to illuminate the key themes of politics in wartime.

Organised Street Protest in Modern British and American History

This module looks at the evolution of organised street protest as a form of political participation in Britain and the United States from the end of the 19th century to the present. In particular, it focuses on the protest activities of unemployed, civil rights and peace movements in both countries and examines when and why people chose to take to the streets, how they presented themselves, how their protest was perceived and whether it was successful.

Consumer Revolution? Food, Things and Fashion in England, 1500-1800

You'll examine the changing nature of consumption in early modern England, particularly changes in diet, housing and clothing, and the ways in which such things were acquired. You'll look at the adoption of new items such as tea, coffee, clocks, forks and cotton cloth, changes in housing, and the spread of shops, and ask whether by the eighteenth century, these changes constituted a 'consumer revolution'.

The Darwinian Revolution

This module introduces one of the major intellectual transformations of the 19th and 20th centuries through exploring the background, formation and consequences of Charles Darwin's work, placing it in intellectual and social context.

Love, Sex and Marriage in the Middle Ages

The Middle Ages witnessed far-reaching changes in attitudes to love, sex and marriage, which have shaped the way we think about these issues today. This module uses a range of sources to explore medieval views of love, sex and marriage, including courtly love literature, religious writing about God's love for mankind, theology, scientific treatises, tax records, and medieval writers' accounts of their own marriages.



History modules *continued*

Interpretations of the Holocaust

This module introduces the differing historical approaches to the Holocaust, both differences in method (modernity theory, intentionalism, structural/functional explanations), and in perspective (victims, perpetrators, opponents, enablers). The module will take a number of key texts as the basis for analysis and discussion, including Lucy Dawidowicz, Daniel Goldhagen, Goetz Aly and Peter Longerich, as well as key eye-witness accounts.

C Year 3

The Three Klans: Ethno-Politics in 19th and 20th Century USA

This module examines the rise, fall and rise of one of the most iconically American of all organisations. It will look into support and opposition, self-perception and objectives. It will examine the influence of wars, depressions and boom on this resilient, nebulous and malleable organisation.

Britain and the Telecommunications Revolution

This module explores the dramatic growth of telecommunications in Britain from the 1840s to the 1920s and traces the origins of today's fears and hopes for the 'global village'. It focuses on the ways in which the emergence and development of telegraphy, telephony and wireless depended critically on a range of wider economic, social, political and cultural factors. It examines the interdependence of telecommunications and international trade, European imperial expansionism, scientific and technological innovation, governmental regulation, news reporting, diplomacy and military conflict.

Britain, France and the First World War: A Comparative History

This module is concerned with the nature of the war on the fighting and home fronts, and will seek to explore the links between the two. As such it will entail a 'total' history to interrogate the concept of 'total' war. With a heavy focus on primary sources, this course will seek to introduce students to the latest research and allow them to apply their knowledge in analysing primary material. Students will examine the latest revisionist historiography and be actively encouraged to contrast it with traditional interpretations.

Leaving Home: Migration, Family and Community in the 19th Century

This module addresses explanatory models and sources for studying the international and intra-national migration in the 19th century and applies the models to case studies, including from the Celtic regions and nations. Differences and similarities in the patterns and processes of migrations will be explored and their consequences will be assessed.

The Politics of Nature: Sustaining the British Environment from 1600 to the Present

This module investigates the politics of the environment as they developed in Britain between 1600 and the present day. It seeks to engage critically with the emergence of the themes of environment and sustainability and the contestation between capitalist and communal visions of environmental transformation.

Thatcher and Thatcherism

You will study the most controversial of post-war politicians, the record of her government, the legacy for her party and her impact on social and cultural life in Britain. In addition to 'traditional' sources, we make much use of the Cornwall Campus's unrivalled collection of video and online materials.

Making a Nation? Australia since 1788

This module seeks to understand the many forces that have influenced the 'making of Australia', and questions Australian identities and myths of origin. It tracks formative events – convict settlement, the gold rushes of the 1850s, Federation, Gallipoli and the Great War, White Australia, post-war migration and multiculturalism – and discusses the impact of European settlement on Aboriginal Australia and discusses the place of indigenous peoples in 'making the nation'.





The University of Exeter

Experience for life

Studying at the University of Exeter is about more than getting a degree – there's a wealth of opportunities open to you to develop personally as well as professionally. We offer an exceptionally wide range of opportunities for you to gain the skills employers want – from management training to business placements, volunteering programmes and pre-teacher training, to a world-wide network of study abroad opportunities and careers advice from our own successful graduates.

Great reputation

The University of Exeter is ranked 9th in the UK in *The Times Good University Guide 2010*, making it the highest ranked South West university. We have one of the highest National Student Survey rankings in the country, being in the top five for the last two years and in the top 10 since the survey began, and in 2009 we scored in the top 10 for teaching, academic support, organisation and management, and overall satisfaction.* We are also in *The Times* top 10 research-intensive universities: nearly 90 per cent of our research was rated as internationally recognised in the latest (2008) Research Assessment Exercise.

Investing in your future

We have invested over £140 million in the last five years in new buildings and facilities ranging from academic resources to the Students' Guild building. The University is now looking to the future with a planned £270 million investment in campus facilities over the next three years, including a redevelopment of the centre of the

Streatham Campus called the Forum Project. We have also invested £9 million in library facilities and £11 million in sports facilities, making them amongst the best in the country.

The stunning £100 million Cornwall Campus has gone from strength to strength since opening in 2004. We've built state-of-the-art facilities, developed innovative degree programmes and attracted top-flight academic staff. The campus offers the very latest in academic, research and residential facilities, designed to meet the expectations of students in the 21st century.

Exceptional location and great atmosphere

A safe, student-friendly city, Exeter is rated one of the best places to live in the UK for the quality of its facilities, low crime rate and fantastic countryside. The University has one of the UK's most active students' unions, sees some of the top bands in the country perform on campus and is one of the UK's top sporting universities.

For students studying in Cornwall, the campus there offers a fantastic student lifestyle in a safe but also friendly and energising environment, with plenty of opportunities for sports, including surfing, sailing and other outdoor activities.

Explore the possibilities

Open Days

Come and visit our beautiful campuses. We hold Open Days in Exeter twice a year in June and September and at our Cornwall Campus in June and October.

Campus Tours

We run Campus Tours at the Streatham Campus every weekday at 2pm during term-time, and at the Cornwall Campus on Wednesday and Friday afternoons. You'll be shown round by a current student, who'll give you a first-hand account of what it's like to live and study here.

For full details and to book your place at an open day or campus tour, visit www.exeter.ac.uk/opendays

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Post-Offer Open Days

Once you receive confirmation of an offer we'll contact you with an invitation to visit us on a Post-Offer Open Day, which will give you the chance to find out more about your course and department and decide whether to accept our offer. While this opportunity to visit includes a campus tour and formal introduction to the department, much emphasis is placed on a more informal period for questions and answers. A number of our current students also take part on these days, leading tours and giving you the opportunity to ask them what studying here is really like! Post-Offer Open Days take place during the period January to April.

*based on the average of positive responses. Full service universities excludes specialist colleges.



The University's undergraduate prospectus provides more information about the University and the full range of undergraduate degrees offered.

You can obtain a copy from www.exeter.ac.uk/prospectus

This document forms part of the University's Undergraduate Prospectus. Every effort has been made to ensure that the information contained in the Prospectus is correct at the time of going to press. However, the University cannot guarantee the accuracy of the information contained within the Prospectus and reserves the right to make variations to the services offered where such action is considered to be necessary by the University. For further information, please refer to the Undergraduate Prospectus (available at www.exeter.ac.uk/undergraduate/disclaimer).



Photography by Apex, Kate Bailey, Bob Berry, Alex Campbell, Sophia Milligan, Tim Pestridge, Princesshay, Oliver Rudkin, Steve Tanner and Karen Taylor.