

ITE Mentor Training

Mentoring others, whether they are PGCE trainees, ECTs or established teachers, is a privilege that many teachers enjoy. Our aim is to develop mentors that are skilled experts in supporting teachers to reach their potential.

Mentoring on our PGCE courses is an opportunity to facilitate the development of the future generations of teachers in our region and beyond!

In light of the DFE's requirement that all Initial Teacher Education (ITE) mentors complete a minimum of 20 hours of training, we have designed a mentor curriculum which minimises the burden on schools whilst having maximum impact on mentor career development.

Mentor Training with us brings the following benefits:

- A Course developed by leading international experts in mentoring.
- Connection to the Russell Group educational research community.
- Access to exceptional educational library resources.
- A well-established and extensive ITE Mentor network.

At the University of Exeter we recognise mentor expertise and are able to prior accredit training previously undertaken with us or other providers.



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Our tailored mentor training aims to deliver a bespoke package of materials that match your needs and experience in mentoring, using a breadth of resources from online elements to face to face sessions. After completing a self-assessment, you will follow a course designed to match your needs and deliver an approach to mentoring based on the best available evidence.

This enables our Mentors to be the ‘expert colleagues’ enshrined in the Core Content Framework to offer clear, consistent and effective mentoring right across the Teachers’ Standards.

Our training is created by experts in collaboration with local schools, using the flexibility of a plethora of training resources. The Exeter Model is well established and highly regarded both regionally and nationally, following many years of continued development with our local schools.

Our curriculum includes:

- Face to face training on all elements of the Exeter Model of ITE.
- Use of The National Association of School-Based Teacher Trainers’.
- Mentor Development Modules that offer a flexible suite of training resources that can be studied at a time that works for you.
- Regular ‘Mentor Meets’ with your mentoring community across phase or subject, lead by leaders in the field.
- Support visits from our University Lead Mentors.
- Support from our sector-leading Partnership Office.
- In-school support from a University of Exeter trained ITE coordinator.

Our 3 unit curriculum consists of:

- 10 hours of General Mentoring Development.
- 5 hours of Mentoring in the Exeter Model.*
- 5 hours of Mentor Development Through Communities of Practice.

Mentor training is DFE funded from September 2024.

Further information about our partnership can be found here: education.exeter.ac.uk/partnership/joiningthepartnership

* Most current Exeter Mentors will be able to pre-accredit hours on the Exeter Model training.



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