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| **Title of Scheme: Writing Argument** | | **Duration: 4 weeks (12 hours)** | |
| **Opportunities to**:   * Explore some of the features of powerful arguments * Understand how speech makers use persuasive devices and rhetorical structures for impact * Experiment with persuasive devices and structures * Craft, edit and evaluate own argumentative speech * Perform speeches and participate in a formal whole class debate | | | |
| **Assessed Outcomes**:  *Teacher assessment:*  Students write a speech which contains a strong argument and persuades readers to agree with its ideas and views. They perform speeches and participate in a formal whole class debate.  *Peer and Self assessment:*  Evaluation of own or partner’s speech using agreed checklist. | | **Assessment Foci**:  Write interesting, imaginative and thoughtful texts  Vary sentences for clarity, purpose and effect  Write with technical accuracy of syntax and punctuation  Select appropriate and effective vocabulary | |
| **Teaching Sequence: Activities and Resources** | | | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| Exploring persuasive devices in an extract from Martin Luther King’s *I Have a Dream*  Exploring the impact of emotive vocabulary  Experimenting with modal verbs and exploring their impact in extracts from political speeches | Exploring sentence structures in a speech by Tony Blair  Experimenting with sentence patterns in their own writing  Using coordinating and subordinating conjunctions to create counter arguments and to link sentences | Experimenting with punctuation for prosodic effect (instructing a speaker how to read a speech)  Using text-level connectives to create coherence and cohesion  Using persuasive devices and structures in an extended piece of writing | Performing speeches, using a range of techniques to engage an audience  Exploring the use of questions to present counter arguments and challenge speakers  Participating in a whole class debate |
| * 1. Extracts from *I Have a Dream*   2. *I Have a Dream* worksheet   3. PowerPoint slide notes   4. Emotive Language Cloze   5. Modal Verbs   6. Modal Verbs in Political Speeches   Powerpoint:  *Emotive Language* | * 1. Sentence Variety   2. Tony Blair’s speech   3. Sentence Variety worksheet   4. “Yes, but...” instructions   5. PowerPoint slide notes   6. Verbal Boxing instructions   7. Sentence Combining worksheet   PowerPoint:  *Counter Arguments and Conjunctions* | * 1. Punctuation Wheel   2. Punctuate for Meaning   3. Semicolons   4. Structuring an Argument Card Sort   5. A Speech to Save the World task instructions   6. Designing Writing Prompts   7. Speech Success Criteria | * 1. Debating Games   2. A Formal Debate   3. Counter Arguments and Questions   4. School Uniform Speech   5. Debate Structure |
| **Grammar for Writing** | | | |
| **Text** | Persuasive devices e.g. repetition; pattern of three; rhetorical question; whole-text structure; counter argument; text-level connectives | | |
| **Sentence** | Sentence patterns; punctuation range; simple, compound, complex sentences | | |
| **Word** | Noun, pronoun; adjective; verb; adverb; modal verb; coordinating/subordinating conjunctions | | |