## **Course Feedback Form**

Please leave with your facilitator.



Thank you for your participation in this programme. To help us evaluate the programme, please take a few minutes to give us your anonymous feedback.

| I am: ☐ male ☐ female ☐ trans ☐ other ☐ prefer not to say  |      |   |   |   |   |
|--|------|---|---|---|---|
| My age is years  |      |   |   |   |   |
| I am in my year of study   |      |   |   |   |   |
| My first language is   |      |   |   |   |   |
| I attended of the total (8) sessions in the course   |      |   |   |   |   |
| Please circle the numbers from 1 (definite no / not good) to 5 (definite yes / excell                    | ent) |   |   |   |   |
|  |      |   |   |   |   |
| Objectives: I feel that the programme met its objectives of assisting me to:                             |      |   |   |   |   |
| Learn and understand bystander intervention theory   |      | 2 |   |   | 5 |
| Understand the stages for bystander intervention from noticing to acting                                 |      | 2 |   |   | 5 |
| Understand that individuals can often be mistaken about others' beliefs and values (social norms theory) | 1    | 2 | 3 | 4 | 5 |
| Understand that sexual and domestic violence are a serious problem in society and in student populations | 1    | 2 | 3 | 4 | 5 |
| Be motivated to be a committed active bystander speaking out against violence                            | 1    | 2 | 3 | 4 | 5 |
| Identify that gender identities are socially constructed and socially policed                            | 1    | 2 | 3 | 4 | 5 |
| Recognise the links between sexist attitudes, discriminatory practices and gender based violence         | 1    | 2 | 3 | 4 | 5 |
| Improve my knowledge about rape and sexual assault   | 1    | 2 | 3 | 4 | 5 |
| Improve my knowledge about domestic abuse  | 1    | 2 | 3 | 4 | 5 |
| Know where to go for help and / or support in cases of rape, assault or abuse                            | 1    | 2 | 3 | 4 | 5 |
| Be familiar with intervention strategies   | 1    | 2 | 3 | 4 | 5 |
| Be confident to use intervention strategies in my everyday life  | 1    | 2 | 3 | 4 | 5 |
| Increase the likelihood that I will use intervention strategies in my everyday life                      | 1    | 2 | 3 | 4 | 5 |
| Improve my communication and leadership skills for the future  | 1    | 2 | 3 | 4 | 5 |
| Dua gramma attrictions and flavo   |      |   |   |   |   |
| Programme structure and flow   |      |   |   |   | _ |
| Was the programme clearly structured (i.e. did the right material come in the right order)?              | 1    |   |   | 4 |   |
| Did the programme make sense to you?   | 1    |   | 3 |   | 5 |
| Did you feel that seminar group sessions were the appropriate structure for delivery of the course?      | 1    | 2 | 3 | 4 | 5 |
| Was the course appropriate and relevant to student life?   | 1    | 2 | 3 | 4 | 5 |
| Would you recommend this programme to others?  | _1   | 2 | 3 | 4 | 5 |
| The length of the programme and of each session was about right  |      |   | 2 | 4 | _ |
| The length of the programme and of each session was about right (comments are helpful)                   | 1    | 2 | 3 | 4 | 5 |
|  |      |   |   |   |   |

| The facilitator(s) of the programme did a good job teaching and supporting me (comments are helpful)    | 1   | 2     | 3   | 4    | 5 |
|---|-----|-------|-----|------|---|
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| The content of the programme was inclusive (i.e. of people from all backgrounds) (comments are helpful) | 1   | 2     | 3   | 4    | 5 |
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|   |     |       |     |      |   |
| Any further comments, views or recommendations about the programme and the the programme                | fac | ilita | tio | n of |   |
| (please continue on extra paper if you would like more space)   |     |       |     |      |   |
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Thank you for taking the time to complete this form. All your feedback is anonymous.

If you have any issues or queries please contact the research team.