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| **MODULE TITLE** | |  | | | | | | **CREDIT VALUE** |  |
| **MODULE CODE** | |  | | | **MODULE CONVENOR** | | |  | |
|  | | | | | | | | | |
| **DURATION** | **TERM** | | **1** | **2** | | **3** | **Number Students Taking Module (anticipated)** | |  |
| **WEEKS** | |  |  | |  |

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| **DESCRIPTION – summary of the module content (100 words)** | | | | | | | | | | | | | | | | | | | |
| To be **written to the student** describing the distinctive features of the Module and any unique activities or opportunities. Why a student should take this module  *What prior knowledge skills or experience* ***including pre-requisite and co-requisite modules*** *does a student need to have in order to be able to take this module?*  *Is this module suitable/ unsuitable for specialist/ non-specialist students?*  *Is this module recommended for interdisciplinary pathways?* | | | | | | | | | | | | | | | | | | | |
| **MODULE AIMS – intentions of the module** | | | | | | | | | | | | | | | | | | | |
| *What do lecturers hope to cover in this module in terms of knowledge and learning opportunities for the students? Include details of research-enriched learning/ teaching and links to employment.* | | | | | | | | | | | | | | | | | | | |
| **INTENDED LEARNING OUTCOMES (ILOs)** (see assessment section below for how ILOs will be assessed)  On successful completion of this module **you should be able to**: | | | | | | | | | | | | | | | | | | | |
| **Module Specific Skills and Knowledge:** | | | | | | | | | | | | | | | | | | | |
| 1 | There will usually be no more than 6 ILOs – numbers are provided here as a reminder to list ILOs alpha-numerically | | | | | | | | | | | | | | | | | | |
| 2 |  | | | | | | | | | | | | | | | | | | |
| **Discipline Specific Skills and Knowledge:** | | | | | | | | | | | | | | | | | | | |
| 3 |  | | | | | | | | | | | | | | | | | | |
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| **Personal and Key Transferable/ Employment Skills and Knowledge:** | | | | | | | | | | | | | | | | | | | |
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| 6 |  | | | | | | | | | | | | | | | | | | |
| **SYLLABUS PLAN – summary of the structure and academic content of the module** | | | | | | | | | | | | | | | | | | | |
| The syllabus plan **should not be provided on a week-by-week basis** unless the delivery pattern can be guaranteed | | | | | | | | | | | | | | | | | | | |
| **LEARNING AND TEACHING** | | | | | | | | | | | | | | | | | | | |
| **LEARNING ACTIVITIES AND TEACHING METHODS (given in hours of study time)** | | | | | | | | | | | | | | | | | | | |
| Scheduled Learning and Teaching activities | |  | | | | Guided independent study | | | | |  | | Placement/study abroad | | | | | | See notes for guidance |
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| **DETAILS OF LEARNING ACTIVITIES AND TEACHING METHODS** | | | | | | | | | | | | | | | | | | | |
| Category | | | | | | Hours of study time | | | Description | | | | | | | | | | |
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| **ASSESSMENT** | | | | | | | | | | | | | | | | | | | |
| **FORMATIVE ASSESSMENT -** for feedback and development purposes; does not count towards module grade | | | | | | | | | | | | | | | | | | | |
| Form of Assessment | | | | | | Size of the assessment e.g. duration/length | | | | | | ILOs assessed | | | | Feedback method | | | |
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| **SUMMATIVE ASSESSMENT (% of credit)** | | | | | | | | | | | | | | | | | | | |
| Coursework | |  | | | Written exams | | | | |  | | | Practical exams | | | | | |  |
|  | | | | | | | | | | | | | | | | | | | |
| **DETAILS OF SUMMATIVE ASSESSMENT** | | | | | | | | | | | | | | | | | | | |
| Form of Assessment | | | % of credit | | | Size of the assessment e.g. duration/length | | | | | | ILOs assessed | | | | Feedback method | | | |
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| **DETAILS OF RE-ASSESSMENT** (where required by referral or deferral) | | | | | | | | | | | | | | | | | | | |
| Original form of assessment | | | | Form of re-assessment | | | | ILOs re-assessed | | | | | | | Time scale for re-assessment | | | | |
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| **RE-ASSESSMENT NOTES –** give details of how re-assessment will be calculated. This section can also be used to indicate where re-assessment is not available | | | | | | | | | | | | | | | | | | | |
| **RESOURCES** | | | | | | | | | | | | | | | | | | | |
| **INDICATIVE LEARNING RESOURCES -** The following list is offered as an indication of the type and level of information that you are expected to consult. Further guidance will be provided by the Module Convenor. | | | | | | | | | | | | | | | | | | | |
| Basic reading:  Web-based and electronic resources:   * ELE – *Faculty to provide hyperlink to appropriate pages*   Other resources: | | | | | | | | | | | | | | | | | | | |
| **CREDIT VALUE** | | | |  | | | **ECTS VALUE** | | | | | | |  | | | | | |
| **PRE-REQUISITE MODULES** | | | |  | | | | | | | | | | | | | | | |
| **CO-REQUISITE MODULES** | | | |  | | | | | | | | | | | | | | | |
| **RQF LEVEL** | | | |  | | | **AVAILABLE AS DISTANCE LEARNING** | | | | | | | | | | | Yes/No | |
| **ORIGIN DATE** | | | |  | | | **LAST REVISION DATE** | | | | | | | | | |  | | |
| **KEY WORDS SEARCH** | | | |  | | | | | | | | | | | | | | | |