Welcome to the October EduExe newsletter!

The EduExe newsletter is an initiative for all colleagues involved in education, focusing on news, updates and all things education development and enhancement. This monthly newsletter includes relevant articles and resources according to the time of the academic year, updates on strategic projects, reminders of key deadlines (i.e. for module amendments) and much more!

[If you experience any accessibility issues with this email, you can download a word version o](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-r%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002720615%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=qyRgszlwlKl%2BAFGCevVtbKeuZtgskL0Z6Wip2WUJ%2FcQ%3D&reserved=0)[n the Educator Development website](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-y%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002731495%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=hUJI%2F9QCEDY4a9On%2FSJWp4bryZ%2FCr7OU7lULXY5sKbw%3D&reserved=0)

This issue we have updates, articles and resources on:

* National Teaching Fellowship Scheme and Collaborate Awards for Teaching Excellence open for Expressions of Interest!
* Opportunity available to take part in the Exams Discovery pilot of Cadmus – modules needed!
* Curriculum for Change Update
* New Digital Accessibility Tools and Guidance
* Acceleration Grants for Global Classrooms and Education Incubator
* Update on Students' Guild Priorities Survey
* External Examiners 2024/25
* Online Conference - Embedding a transdisciplinary approach to education focused on social impacts in Universities
* QAA Collaborative Enhancement Project Call
* Training events
* THE Campus call for contributions
* On EduExe socials this month
* Interesting article

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National Teaching Fellowship Scheme and Collaborate Awards for Teaching Excellence open for Expressions of Interest!

AdvanceHE run two awards programmes that recognise, celebrate and disseminate teaching excellence in higher education in the UK. The National Teaching Fellowship Scheme (NTFS) and the Collaborative Award for Teaching Excellence (CATE) showcase the outstanding impact of individuals and teams who teach or support learning in UK higher education, recognising their success and providing a platform to share their knowledge.

The University can put forward a maximum of 3 NTFS candidates and 1 CATE team for these awards each year. Candidates and teams are selected by an internal panel through an expression of interest. EOIs are now open, with a deadline of 6th November 2024.

[**If you are interested is submitting an expression of interest, you can find out more on the NTFS/CATE SharePoint site**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-j%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002741407%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=iTzk34%2BhhgDd7dodQGlwsUWrpWWzq4I%2BsfSTvBFhSsE%3D&reserved=0)

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Opportunity available to take part in the Exams Discovery pilot of Cadmus – modules needed!

Taking part in the pilot would entail students from a suitable module (i.e. a 1st year module with an exam in January 2025) completing their exam within a new online assessment platform called Cadmus. Online exams will still be accessed via Exams ELE and Turnitin Feedback Studio is integrated.

Cadmus is a non-proctored form of online assessment, where academic integrity is preserved via in-depth analytical reporting to detect potential academic misconduct. More information about Cadmus can be found [here](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-t%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002760864%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=827f6qy2LClURG5QXSzQxRaNqTpPjONRieSqkVuFork%3D&reserved=0).

As well as enhancing academic integrity, Cadmus offers tools that support better assessment experiences for students and has already been piloted with great success at other HEIs - who are reporting very high rates of student satisfaction of 90-95%+.

If you would like more information about the pilot, or are interested in participating, please get in touch with [Lee Jennings](mailto:l.jennings2@exeter.ac.uk) or [Steph Comley](mailto:S.Comley@exeter.ac.uk).



Curriculum for Change Update

The Curriculum for Change (C4C) programme is working to realise our strategic commitment to develop a distinctive and sustainable model for education by 2030. Cross-institutional development and delivery groups have been established, with the aim, to progress thinking and deliver plans in each area across 2024/25. To find out more, we encourage you to visit the [**Curriculum for Change SharePoint**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-i%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002770820%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=zK%2FpdcFpqzaLBO7NNisD3Q%2B5jBmg%2BxddDydZN%2F8OIFw%3D&reserved=0), which contains a timeline and information for staff about the proposed changes.

C4C monthly staff drop-in sessions are also currently underway and provide an opportunity to share updates, input and feedback, and answer any questions about the review process/support available. These sessions are open to **All**staff. The next of these will take place on the **20*th* November, 3-4pm**. Please [**register your interest for these events**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-d%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002780466%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=kRC7ofaV%2FJP0OcWrbwpUsYGLYAGN5zC%2Fdw63Tsf6hYw%3D&reserved=0)to receive invites for your diary. We would be grateful if you could also **disseminate this link to relevant staff in your departments**.

[**Access the Curriculum for Change SharePoint**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-h%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002790615%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2BpZZum%2FlKKMWTEPQt%2FqbNaIQLJnahNLZJuAEGEiyRhg%3D&reserved=0)

New Digital Accessibility Tools and Guidance

**Revamped Digital Accessibility guidance**- You can [visit Digital Learning's revamped Digital Accessibility guidance](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-k%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002811730%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=r0rvdFXt7kjUjkm3IwY804guuWA88jXsz17yxbH8eYs%3D&reserved=0). This covers creating accessible text, images, audio and video, as well as making the most of both ELE 2 and Microsoft’s built-in accessibility tools. A catalogue of external resources is also provided.

**Accessibility Review block** - The Accessibility Review block has recently been added to ELE 2. It can be used to evaluate the accessibility of your page, identifying errors and supporting you in ensuring your content meets accessibility standards. You can [view full guidance](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-u%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002821761%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=XHdXKANOOSDvx5RlIjDC%2FhAq41tOvQXQQDWaeihaQiU%3D&reserved=0) on the Staff ELE Training Course.

[**You can visit the Digital Learning SharePoint site for information about the team and the support we provide. You can also view our upcoming staff workshops or book a 1:1 support session with a team member.**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-o%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002831744%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=4iYbjpZo%2B%2BXIyLRKlaSmvzPR%2Fn%2Bc6VJkfF%2B291eq4fw%3D&reserved=0)

Acceleration Grants for Global Classrooms and Education Incubator

We are pleased to offer Acceleration Grants up to £5,000 in match funding for Education Incubator Fellows who have completed Incubation or Project Grants and wish to scale their innovations. Applicants are expected to secure internal or external funding.

Eligibility Criteria:

* Previous Incubation Grant funding secured.
* Project has potential to scale and be viable.
* Clear goal for long-term sustainability.
* External or internal funding has already been secured for match funding.

[**The open call will be live soon, find out more!**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-b%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002852373%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=6oZdmR8o6YzpUPUs2WjNZzbC23IP5Mma7ZuiPcrT8JM%3D&reserved=0)

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Update on Students' Guild Priorities Survey

The Students’ Guild are running a survey over the next few weeks to check in on how students have found the start of term and what can be improved for the rest of the year, and are asking academic staff to share a slide in classes to help boost responses.

One key aspect of this is understanding students’ academic experience by asking about satisfaction with quality and content of the course and open-ended feedback on things going well or not well on the course. The Guild will then be sharing department and faculty level breakdowns of these data to help the whole university improve the student experience.

To find out more, please [follow this link](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-n%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002873787%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=YkXE354Y%2BWRugbGV%2FcKxSpe0Hq3fswmsb0z2ZOYihDM%3D&reserved=0) to find a briefing document and the slide to be shared with students.

External Examiners 2024/25

External Examiners (EE) play an important part in assuring the quality and standards of University of Exeter programmes. The start of the new academic year is an opportunity to ensure that you know who is the EE for your programme and to engage with them early to make them aware of key developments and of any key assessment dates.

* [The External Examiners Handbook](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-p%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002883555%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=j1hONobdkAUkxtu88RKvr8tYoZna%2BelajpmKM%2FbQaUU%3D&reserved=0) outlines all of the key responsibilities of the University in relation to EEs and this includes:
* agreeing the dates of Programme/Discipline/Department APACs and any visits with all External Examiners **well in advance of the assessment period**
* taking the opportunity to invite new External Examiners to the University ahead of their Programme/Discipline/Department APACs (this could also be to observe any practical assessments taking place and / or to meet with students)
* Providing copies of:
  + Faculty (or as appropriate) handbook/s or online equivalents
  + Programme/Discipline/Programme handbooks (or as appropriate)
  + Programme specification/s
  + Module descriptors (including International Summer School modules)
  + Faculty (or as appropriate) assessment conventions
  + Previous External Examiner's final report and the Faculty's (or delegated School's) response.

It is also helpful for your EE to be aware of when they are likely to receive samples of assessments to review so that they are able to allocate sufficient time to carry out this task alongside their other commitments.

[Education Policy, Quality and Standards](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-q%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002893675%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=CEPXWgLWJKCjUH1Ofa8WszpKl7ivxzGkeEyQejP%2FvtY%3D&reserved=0) (EPQS) can also help if you are unclear about:

* Who is your EE
* The amount of time remaining on their term of office
* Where the EE is within their 4 year tenure (to allow teams to start making network preparations for new EE’s where applicable)
* The EE contact details
* The process for submitting EE nominations or generating and receiving reports

For External Examiner enquiries, contact [qualityandstandards@exeter.ac.uk](mailto:qualityandstandards@exeter.ac.uk)

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Online conference - Embedding a transdisciplinary approach to education focused on social impacts in Universities

**In short**

What: SciCultureD Final Conference: Embedding a transdisciplinary approach to education focused on social impacts in Universities

When: Tuesday 29th October, 9:00 - 18:10

Where: Valletta Campus, Aula Magna (level 1), Valletta or Online

[**Access the full programme**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-a%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002902799%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=hOnzE0FJQVdQHEdhdHi7phSSanZZyFc8gRuJEs%2BnVRE%3D&reserved=0)

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QAA Collaborative Enhancement Project Call

You’re invited to express interest in [The Quality Assurance Agency for Higher Education](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-f%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002920952%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=p8En4zQo%2BSxsbVY3cmNwUi6Jib044A%2F7w6tzQFITLzw%3D&reserved=0) Collaborative Enhancement Project for 2024-25 – with funding available of up to £10,000!   
   
Collaborative Enhancement Projects offer a fantastic opportunity for groups of providers to work together to explore areas of shared interest and enhance the quality of their own students' learning experiences, as well as providing benefits to the wider QAA Membership community.   
   
More information on eligibility, funding allocation, how to apply and selection criteria are available on the Collaborative Enhancement Projects web page. The deadline for submitting expressions of interest is midday on Monday 11 November. 

[**QAA Collaborative Enhancemnet Projects Call for expressions of interest**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-z%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002929891%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=GvykatUofiTuUqPBPa9nm6dRwNCLlgzYPtoIl5UjQgI%3D&reserved=0)

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Training events

**Transformative Education: Integrating Sustainability into Teaching and Learning Practices, 6th November 2.30pm**

Open to educators across all disciplines, this introductory workshop aims to provide practical guidance on integrating sustainability into teaching and learning, including curriculum content, teaching delivery, and assessment. You can sign up to the workshop here: [Workshop Booking Page.](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-v%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002950917%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Mvdg6ZU586HxmfyslgsitALmkzC9GRS4yXL1vAsvBM4%3D&reserved=0) Please contact Sean Porter ([s.porter3@exeter.ac.uk](mailto:s.porter3@exeter.ac.uk)) for further information and/or to discuss any accessibility needs prior to the workshop.

**Transformative Education: Introduction to Decolonising the Curriculum, 27th November 1pm**

This introductory workshop is designed for educational practitioners who are new to the concept of decolonising the curriculum and are interested in exploring how they can begin to integrate decolonial frameworks into their practice. You can sign up to the workshop here: [Workshop Booking Page.](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-e%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002962334%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=7V7pcvqlP83LTCYOIm8el7nLe8AJtZ69O4mj5ypPI8w%3D&reserved=0)Please contact Sean Porter ([s.porter3@exeter.ac.uk](mailto:s.porter3@exeter.ac.uk)) for further information and/or to discuss any accessibility needs prior to the workshop.

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THE Campus call for contributions

Through our partnership with [THE Campus](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-s%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628002972375%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=A%2FXb2GZYuD1qLZa6Pm%2Fk82iunkPaZRGferofBSUte%2Fs%3D&reserved=0), we receive regular calls for content, as well as a rolling call for contributions on THE Campus key topics. The current calls for content are on:

* Indigenous voices in higher education - deadline for content: Monday, 4 November
* Citizen science/public research engagement - deadline for content: Monday, 2 December
* A guide to academic publishing - deadline for content: Monday, 16 December

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A close-up of a hand holding a phone

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On EduExe socials this month

EduExe continues to grow our social media presence, sharing updates, best practice and discussing current issues in Higher Education. Over the summer we have been busy uploading some of our EduExe Festibal sessions to our YouTube channel, including:

* [Research Support Internships by Anna Brooking, Laura Ibarra-Glover, Melanie Nearchou and Kate Stockman](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-yd%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003014194%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=XDj3EowXMApNNV9kwikc%2FRoXK0kWseq5E3XuBBIcdLY%3D&reserved=0)
* [Student experience: how can we visualise, take a shared view, and prioritise? by Ben Richards and Amelia Johnson](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-yh%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003028006%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=gS9bb%2F6em1Q2EuSnmvQwrrEy%2BE3UTOXKeEzSu5N%2FbwU%3D&reserved=0)
* [Doctoral wellbeing by Will Shield and Lata Ramoutar](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-yk%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003039117%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=hqaK1L5w%2Fz1GTR6PhDvBxogqNWGEaKACW89CVk7LkNo%3D&reserved=0)
* [Developing a path to digital upskilling by David Weller and Katie Steen](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-yu%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003048901%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=uJPtDVJIFVU7RZnya667XLLUq2Mgp9E8F1wA8pMS7js%3D&reserved=0)
* [What is career readiness? With Oliver Laity](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-jl%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003058824%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=0Fgg4tGjA%2FhDpZ1QfsEE%2BniKDg3hcymhJXsceITg%2F7w%3D&reserved=0)
* [From idea to action: developing, trialing and scaling a group work tool by Barrie Cooper, Lisa Harris and Pierre de Brosses](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-jr%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003298835%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=2hCBO5olo8nIpc9ShdbqGo5YrSItXD1v21ZIcxsW1g4%3D&reserved=0)
* [Deliberative Democratic Dialogue in Higher Education Learning and Teaching by Prof Brahm Norwich](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-jy%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003318140%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=nSGjByw1MrNkgKVycJtbTmlspwSstjJJ8vycYVYnCSs%3D&reserved=0)

[**Watch talks from the EduExe Festival 2024 on YouTube!**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-jj%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003331370%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=fWPTOMqoJ5EUp8Nj41O%2FrL1b8z5ZpQpP5g08e2%2BkxTg%3D&reserved=0)

**On the EduExe Blog this month**

* [Learning Experiences and Innovation (LXI) at the Success for All conference!](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-jt%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003353753%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=I83mblwNUC1Wl10G0NGwIaidnsxCNkhmv5g7DAnnpfQ%3D&reserved=0)
* [Reimagining Online Learning: A Virtual Reality Case Study with Spatial](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-ji%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003362863%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=lUiRnFNEIYf8enNje%2FKviSJF0rKyE9%2B3k13TR6JuA6Y%3D&reserved=0)
* [University of Exeter hosts Universal Design for Learning staff development conference!](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-jd%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003373751%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=3d8xN4Sa1iDkLYU%2BVn03Hf6jyZpK1KXLCkzc1eSkCak%3D&reserved=0)

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A person holding a book over their face

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Interesting article

Colleagues may be interested in the article '**Addressing colonial and militarized themes in STEM education'**by our own Sean Porter and Yusra Siddiqui in Frontiers in Education!

[**Read Addressing colonial and militarized themes in STEM education by Sean Porter and Yusra Siddiqui**](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-ju%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003428579%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=TqpY14p3pWdr6%2BCLiL%2FQj5q%2F5rlrZO0gUommcyke%2FmY%3D&reserved=0)

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**We want your feedback!**

The EduExe newsletter is a new initiative, and we would love to hear from you if you have any feedback! You can share it with us [anonymously on our feedback form](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Feduexe.cmail20.com%2Ft%2Fr-l-tdhhwkd-nfjuultuj-tl%2F&data=05%7C02%7Ck.preece%40exeter.ac.uk%7C734c81c26c124f37751008dcedb97592%7C912a5d77fb984eeeaf321334d8f04a53%7C0%7C0%7C638646628003447139%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=j0Q5MPoiIwBFkIbOVdLaP8Ifk5Xargh7BW2EWFaNDdo%3D&reserved=0)or by email to [eduexe@exeter.ac.uk](mailto:eduexe@exeter.ac.uk).

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A puzzle pieces with words

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