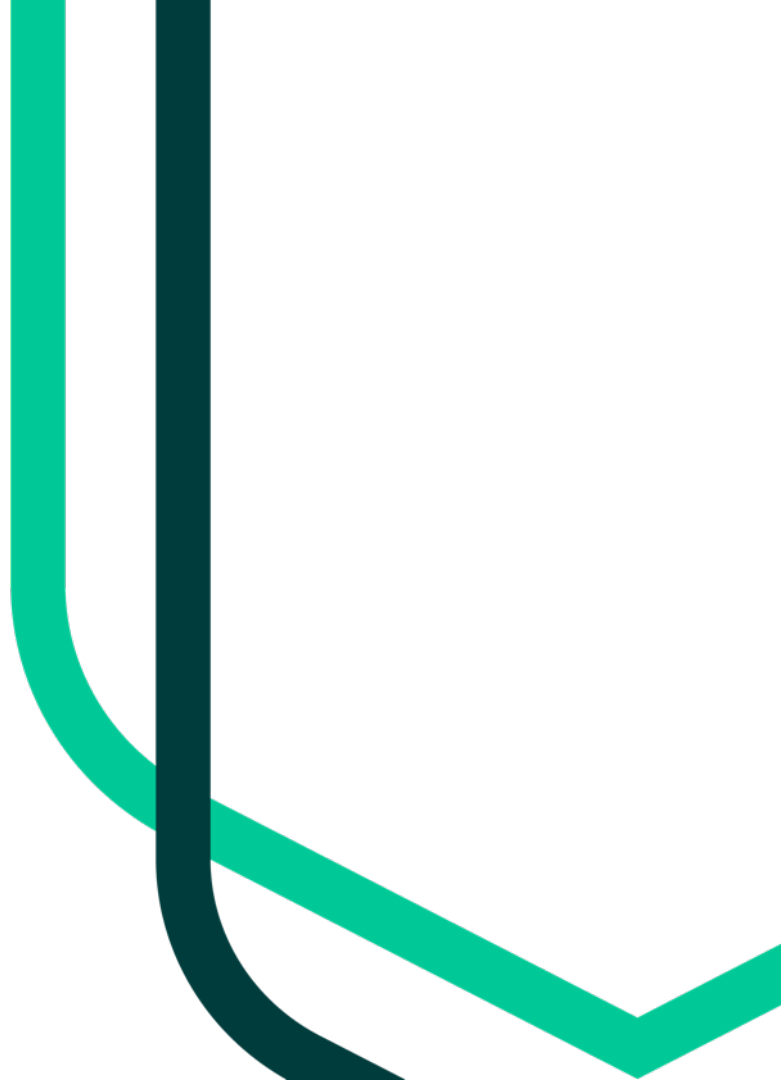




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**ITE Open Days  
2024 Entry -  
June 2024**





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# Outline

10:30 – 11:00 Registration

11:00 – 12:30 Primary BC03, Secondary BC09

12:30 – 13:15 Lunch BC06/09

A chance to ask admissions questions and meet tutors

13:15 – 14:30 Q&A session and talk on 'applying to the UoE Exeter PGCE

14:30 Tours of the St Luke Campus





# Teacher Education at the University of Exeter





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## The Rewards of Teaching

The opportunity to make a difference, potentially changing pupils' lives and 'work with some of the most interesting people in the world'

Good starting salary

Flexibility to fit your work to your life through job-sharing & part-time work

Generous occupational pension with guaranteed benefits

Up to 12 weeks' holiday per year



# Choosing your route into teaching



*Do you want to...*

choose your phase & subject & training region or have these chosen for you?

be a salaried *employee* or a fee-paying *trainee*?

be entirely responsible for classes, or supervised in classroom (supernumerary)

learn about practice & theory face to face with a PGCE tutor & a group of peers, or learn in a cohort of one or two?



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# Choosing your route into teaching

Exeter offers both  
Primary and Secondary  
subject options



# Primary Teaching

- Teach pupils between ages 3-7 or 5-11
- Both programmes include significant time in a school setting
- Teach all subjects of the primary curriculum

**Both courses will teach you the fundamentals underpinning primary teaching and learning along with practical ideas for the classroom.**

# Ages 3-7

The course you will study as a Primary (3-7) student includes these modules:

- *Primary (3-7) Education Theory, Research and Practice*
- *Primary (3-7) Professional Learning in Schools*
- *Primary (3-7) Curriculum Theory, Research and Practice*
- *Primary (3-7) Leadership Development*



# Ages 5-11

The course you will study as a Primary (5-11) student includes these modules:

- *Primary (5-11) Education Theory, Research and Practice*
- *Primary (5-11) Professional Learning in Schools*
- *Primary (5-11) Curriculum Theory, Research and Practice*
- *Primary (5-11) Leadership Development*

# Ages 5-11

## + one of the following modules

- Primary Leadership Development (Art)
- Primary Leadership Development (English)
- Primary Leadership Development (Humanities)
- Primary Leadership Development (Maths)
- Primary Leadership Development (Modern Languages)
- Primary Leadership Development (Science)
- Primary Leadership Development (Inclusion - EAL)
- Primary Leadership Development (Inclusion - SEND)
- Primary Leadership Development (Inclusion - SEND in Special Schools)

PGCE leadership strands prepare trainees to become curriculum coordinators, a potential career advantage

# Early Career Teachers (ECT)



"All early career teachers in England undergoing statutory induction will be entitled to 2 years of high-quality professional development support based on the ECF".

# Secondary Teaching



- Usually teach pupils 11 – 18 & have one specialist subject
- Exeter Secondary PGCE offers the following subjects:

English	History	Mathematics
Languages (French, Spanish)	Physical Education	Geography
Science (Biology, Chemistry, Physics, Biology with PE, Engineers Teach Physics)		

# Primary Placement Information



- The University of Exeter works with schools across the South West
- Trainees will be placed in two schools during their training year and are on placement for most of the spring and summer terms in schools spread throughout Somerset, Dorset, Devon and Cornwall
- All trainees are asked to provide more specific detail about their placement preferences once a place on the course has been confirmed
- Placements are usually within commutable distance of their ITE Hub but trainees can request to be placed anywhere within Exeter Partnership area.
- This is a rural area and many schools - especially primary - are not easily accessible by public transport, so access to a car will make life much easier

# London Schools Programme



We are in partnership with a small number of East London schools

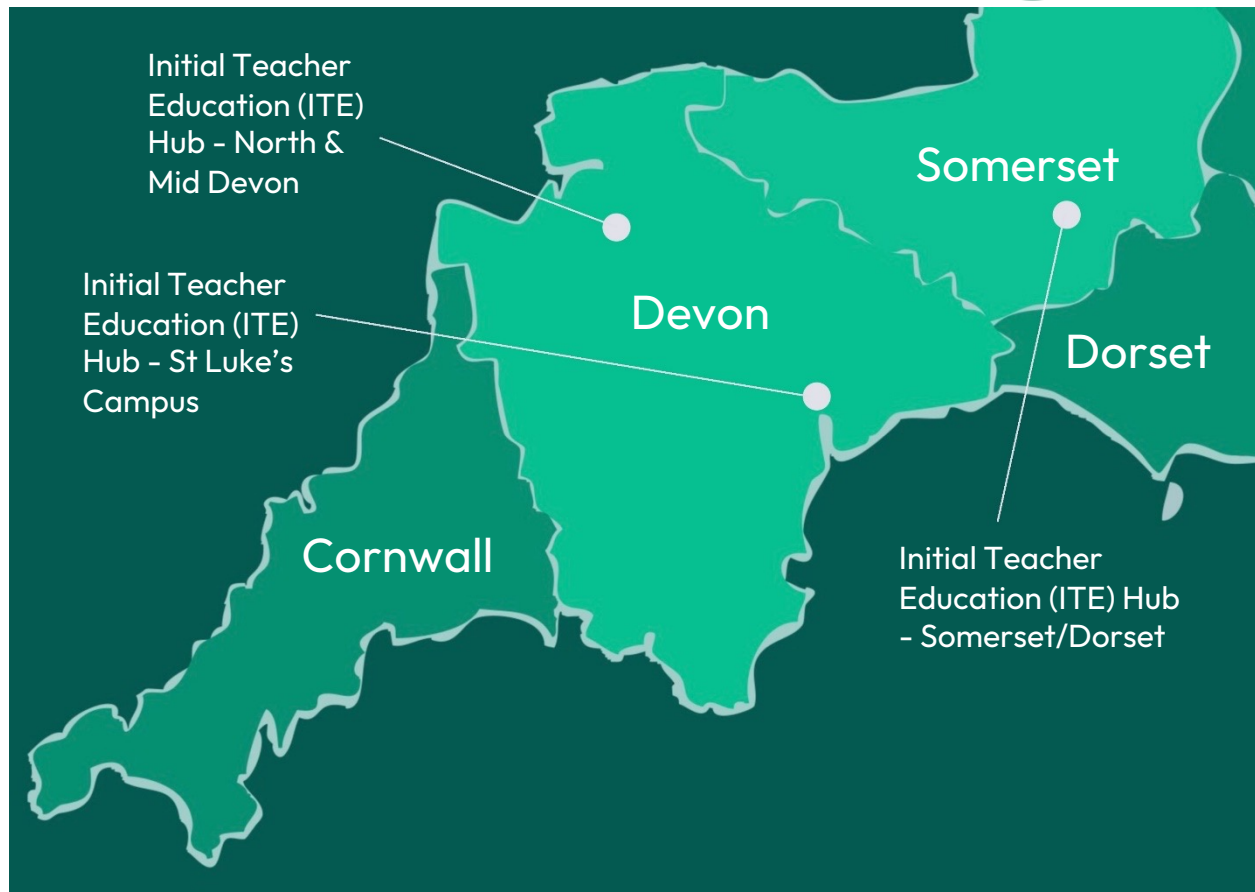
Trainees can apply in the autumn term to do their summer placement in one of these schools

This is a great opportunity to gain experience in a large urban setting

# Primary Initial Teacher Education Hubs



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Course delivery in term 1 takes place at ITE Hubs

# Primary 5-11 Leadership Development Options – location of autumn term module

HUB	Art	English	Humanities	Maths	Modern Languages	Science	Inclusion-SEND	Inclusion - EAL	Special School
St Luke's	✓	✓	✓	✓	✓	✓	✓	✓	
North Devon							✓		
Somerset / Dorset									✓

Trainees can select modules at any ITE Hub and can travel to that Hub on the autumn term Friday delivery days. A contribution to travel will be available for trainees who select an alternative ITE Hub location to their usual one.





# Secondary Placement Information



- The University of Exeter works with schools across the South West
- Trainees will be placed in two schools during their training year and are on placement for most of the spring and summer terms in schools spread throughout Somerset, Dorset, Devon and Cornwall
- Trainees select at application their preferred area to be placed within our Partnership region
- All trainees are asked to provide more specific detail about their placement preferences once a place on the course has been confirmed; every effort is made to place trainees in a preferred location, although this cannot be guaranteed

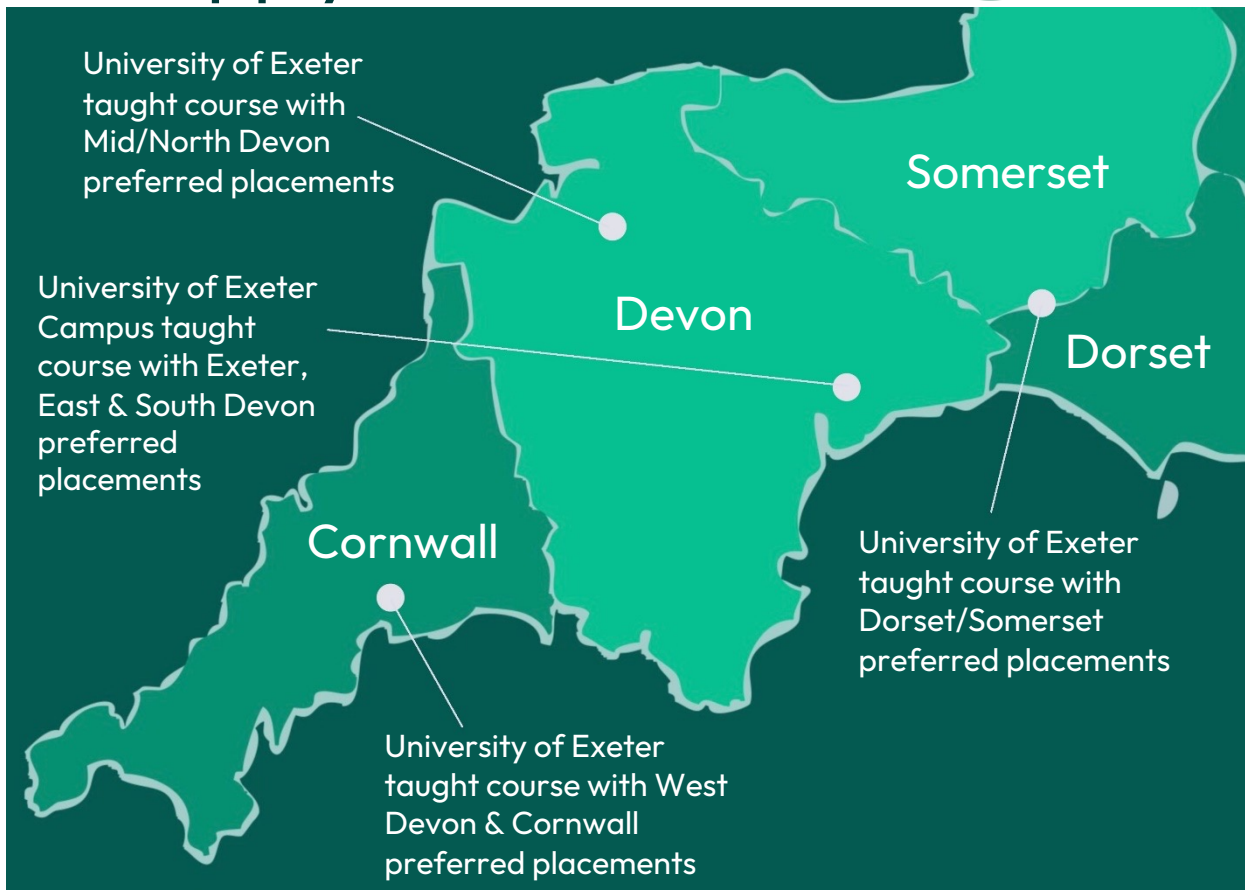
# Secondary Placement Information



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- Trainees who already live in the South West are likely to commute to Exeter from their home for the 2 days a week Autumn term taught course and have placements nearer to their home location in the Spring and Summer terms
- Trainees moving to the South West are likely to live in Exeter for the Autumn term and then either have placements commutable from Exeter or prefer to be placed in a different area of the South West
- Some trainees like to arrange accommodation together for placement and can plan this using the accommodation database
- This is a rural area and many schools are not easily accessible by public transport, so access to a car will make life much easier

# Secondary DfE Apply areas for secondary



All course delivery in term 1 takes place in St Luke's



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# The Exeter Model

Explicit about the learning processes needed to develop practice-based skills

Engages trainee teachers in structured conversations about their impact on pupils' learning

Develops trainee teachers' ownership of their professional development

Provides a professional development framework that will be of value throughout a teaching career



# The Exeter Team



Combining professional experience and research leadership.

Our PGCE tutors include:

- Expert school leaders, advisory teachers, year heads, subject leaders
- Leaders of national & international subject associations
- Members of national working parties
- Authors of school textbooks
- Authors of professional and academic texts
- International authorities on aspects of education
- International leaders in educational research



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## Why Exeter?

*“Highly effective recruitment, selection and induction procedures which identify well-qualified and enthusiastic trainees with the potential and the commitment to become outstanding teachers”*

*“Unique and explicit theoretical framework that underpins teacher education and training”*

*“Trainees are extremely reflective practitioners”*

*“Very experienced university staff who demonstrate high levels of expertise”*



# Application Process



- Identify your preferred **route(s)**, e.g. University led PGCE, SCITT, Teach First.
- Research **providers** e.g. Universities, SCITTs, Teach First
- See what courses are available via the Department for Education's Find Tool accessed through the Get into Teaching website
- Obtaining relevant **work experience** can be helpful
- **Apply online** for PGCE courses through the DfE's Apply service
- <https://www.gov.uk/apply-for-teacher-training>



# Entry

## Primary

GCSE Grade C/4 or above in English  
Language & Maths

GCSE Grade C/Grade 4 in Science

Actual or predicted 2.2 honours degree



# Entry

## Secondary

GCSE Grade C/Grade 4 or above  
in English language & Maths

Actual or predicted 2.2 honours  
degree



# What do we look for in an applicant?



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# What do we look for in an applicant?



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- A well-informed decision to teach
- Evidence that you have **learned** from any school experience
- Strong subject knowledge; awareness of teaching and learning in your subject in schools; awareness of policy implications
- Organisation, resilience & adaptability
- Good communication skills
- Capacity for empathy with children and young people
- Capacity to make decisions & be an autonomous learner
- Early signs of leadership potential
- High expectations and signs of professionalism

# Personal Statement

Why you want to teach, and why you want to teach your chosen phase or subject

How you have equipped yourself to make an informed decision to train as a teacher (and what you learned about yourself - and about teaching - as a result)

The strengths you think you will bring to teacher training, the areas in which you need to develop, and your plans to address those needs

**Avoid clichés, be specific, and support your claims with evidence (e.g. examples)**





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# The Interview

Listen carefully to the questions

Be able to justify claims made in your personal statement

Demonstrate realistic expectations

Show awareness of the demands and rewards of teaching

Know your strengths, areas for development and have a plan!



# Exeter Class of 2024 Progression



These awards are worth 20% of the first year tuition fee for students enrolling on a postgraduate taught or research programme of study in 2024/25. The PGCE programme has now been made eligible for this award.

In order to be eligible for the scholarship, you must meet the entry requirements for your chosen postgraduate programme and enrol on this programme with us in 2024/25 (1 September 2024 - 31 August 2025).

This award will be applied automatically to eligible University of Exeter progressing students enrolling for study in 2024/25. A separate application is not required.

Early Career teachers (ECTs) start on a six-point pay scale and can move up the pay scale each year, subject to appraisal. London weighting (inner and outer is in addition)



### Salaries at September 2020/21

Lower limit

Upper limit

£30k (M1)

Main scale

£41.1k1 (M6)

£43.2k (U1)

Upper pay scale

£46.5k(U3)

£47.4k(1)

Leading practitioners

£72.1k (18)

£54.6k (L6)

Headteachers

£132.3k



# Funding for 2024 start



Subject	Bursary	Scholarship
Biology	£25,000	
Chemistry	£28,000	£30,000
Design and technology	£20,000	
English	£10,000	
Geography	£25,000	
Languages (French, German and Spanish only)	£25,000	£27,000
Languages (all other languages, including ancient languages)	£25,000	
Maths	£28,000	£30,000
Physics	£28,000	£30,000



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## A word from our trainees....

*"I have learnt as much about myself as I have learnt about becoming an effective teacher."*

*"This is the best choice I have made in years!"*

*"Fab, supportive tutors who make every effort to support and ensure the best outcome from this experience."*

*"...my time in school has been the best part. I've found it incredibly rewarding and challenging."*



# Questions

