

ASSESSMENT, PROGRESSION AND AWARDING: TAUGHT PROGRAMMES HANDBOOK**Annex H: Template for Reporting on the Internal Review of Degree Classifications**

1. Purpose of the report
2. Process of review including external assurance
3. Presentation and analysis of University degree classification profile
 - 3.1 Five-year trends in degree classifications
 - 3.2 Five-year comparative trends by Higher Education sector
 - 3.3 Five-year comparative trends by demographic groups
4. Presentation and analysis of changes to:
 - 4.1 Teaching and learning practices
 - 4.2 Teaching and learning resources
 - 4.3 Assessment and marking practices
 - 4.4 Degree algorithms and awarding decisions
5. Good practice and actions to respond to grade inflation
6. Good practice and actions to address awarding gaps
7. Policy change impact assessment
 - 7.1 Exceptional Circumstances
 - 7.2 Enhancement of quality and standards
8. Futures risks and challenges

Separate reports to be prepared for:

- Undergraduate awards - By the end of Term Two
- Postgraduate taught awards - By the end of Term Three