

Learning and Teaching Support Handbook

Chapter 23 - English Language Support for International Students: statement of procedures

Appendix 1

1A. Preparatory English Language Courses Offered by INTO

INTO offers preparatory and pathway courses in English language, study skills and subject study for students intending to take undergraduate or postgraduate degrees. Students can study English at a variety of starting levels and for varying lengths of time depending on their needs. The table below shows the current range of courses with entry points and length of courses:

Term 1 Sept-Dec	Term 2 Jan-Mar	Term 3 April-July	Term 4 July-Sept
Foundation Certificate programme			
	Foundation Certificate programme		
International Year One programme			
	International Year One programme		
Graduate Diploma programme			
	Graduate Diploma programme		
Academic English	Academic English	Academic English	Academic English
Study Abroad with English	Study Abroad with English	Study Abroad with English	Study Abroad with English
10-week Preessional Programme			10-week Preessional Programme – starts July (UG or PG)
6-week Preessional Programme			6-week Preessional Programme – starts Aug (UG or PG)
		18-week Pre sessional Programme	

Graduate Diploma, International Year One and Foundation courses consist of fully accredited University modules making up 120 credits leading to a University award.

All preparatory English, Foundation, IYO and Diploma courses aim to improve students' ability to use English in an academic context and include work on study skills. All of these courses contain subject study to a greater or lesser degree: the Foundation, IYO and Diploma courses include subject modules, while the Academic English and Pre-sessional courses require students to do a certain amount of work in their subject areas.

Progression onto UG or PG degree courses is always conditional on specified levels of achievement, determined through module-based assessment.

Entry Levels

The minimum English language entry levels for each course are as follows:

Foundation programme: All Pathways: IELTS 5.0, with a minimum of 5.0 in Writing and 4.5 in Reading, Speaking and Listening, or equivalent.

International Year One programme: IELTS 5.5 (with minimum of 5.0 in all sub-skills or equivalent).

Graduate Diploma programme: IELTS 5.5 with 5.5 each subskill (in-line with UKBA B2 entry requirements) or equivalent.

Study Abroad with English: IELTS 4.5 (January entry); 5 (April entry); 5.5 (July entry); 6 (September entry) or equivalent.

Academic English: IELTS 3 (with 3 in writing) or equivalent.

Pre-sessional Courses*: Course A: an IELTS 1.0 overall below the required level and with no subsection no more than 1.0 below the required level. Course B: an IELTS 0.5 overall below the required level and with no subsection no more than 0.5 below the required level.

*The entry condition for students whose academic programme has a higher (or lower) entry condition will be correspondingly higher (or lower). A more detailed list of entry requirements is given on: [International Entry Requirements](#).

Assessment of English Proficiency

On all INTO Preparatory Courses, INTO carries out extensive assessment. In the case of courses taking place between October and June, assessment is as specified in module descriptions. Similar assessment procedures are used on the pre-sessional courses. On all accredited programme courses an external examiner is involved. Results of assessments are reported in percentages.

For more details of courses, module descriptions, entry requirements and assessment procedures, see the [INTO Website](#).

1B. English Language Skills Development (The Insessional Programme)

The Insessional Programme consists of two main components: the Insessional Support Programme and the Credit-Rated Insessional Programme:

The **Insessional Support Programme** is directed at international students for whom non-assessed EAP courses and study support are the appropriate means to help them achieve their academic potential. It is available for students at all academic levels, undergraduate, postgraduate (taught) and postgraduate (research). Appendix 2 sets out the recommended level of support.

The Insessional Support Programme consists of a range of courses and one-to-one tutorials offered both at INTO and within Faculties (or delegated Schools). As far as possible, students are accommodated on the courses they wish to take. Most provision is available during Term 1 and Term 2 with reduced provision in Term 3 and Term 4 (the summer vacation). While there is no formal assessment of students, progress and attendance are closely monitored, and a high level of commitment is required of students.

The **Credit-rated Insessional Programme** provides an alternative means of delivery of insessional support. It enables insessional students to follow EAP courses and at the same time gain University credits. This programme is appropriate for students on degree programmes which permit them to follow - and gain credits - from courses offered elsewhere in the University.

The Credit-rated Insessional Programme is also appropriate for students on exchange programmes. Both the credit-rated modules and the support programme fully accountable within the TEAP process.

The credit-rated modules are only available at the Exeter campus.