



## Success for All Conference Agenda

Alumni Auditorium, Forum, Streatham Campus, University of Exeter  
Tuesday 6<sup>th</sup> September 2022

<b>Timetable of events</b>	
Please note, there will be breaks for refreshments and opportunities for networking and exploring the Poster Showcase throughout the day	
<b>9.15 am</b>	<b>Arrival and registration</b> (Adjacent to Alumni Auditorium, Forum Ground Floor) Refreshments will be available
<b>9.45 am</b>	<b>Welcome</b> Vice Chancellor, Professor Lisa Roberts
<b>9.55 am</b>	<b>Opening Address</b> Deputy Vice Chancellor Education and Student Experience, Professor Tim Quine
<b>10.15 am</b>	<b>Improving Outcomes for our students</b> Nicola Sinclair, Chair of the Access and Financial Support working groups and Head of Widening Participation; Professor Alison Truelove, Chair of the Transition and Induction working group and Director of the Centre for Innovation in Business Education; Dr Caitlin Kight, Manager, Academic Development and Student Skills; Professor Vrinda Nayak, Chair of the Success and Inclusive Education working group and Associate Dean for Taught Students (Racial Equality and Inclusion); Sam Dyer, Success for All Strategy Group Secretary/Coordinator and WP Evidence and Strategy Manager; Dr Dawn Lees, Deputy Chair of the Progression working group and Student Employability and Development Manager; Paul Blackmore, Chair of the Progression working group and Head of Student Employability and Academic Success
<b>11.35 am</b>	<b>Refreshments and Project Showcase</b>
<b>12.00 pm</b>	<b>The Cost-of-Living Crisis</b> Sunday Blake, Associate Editor WONKHE
<b>12.20 pm</b>	<b>Student Panel</b> Discussion led by Lily Margaroli, President of the Exeter Student's Guild
<b>13.00 pm</b>	<b>Lunch and Project Showcase</b>
<b>14.00 pm</b>	<b>Workshop 1</b> (Detailed summaries below) <ol style="list-style-type: none"> <li>1. <b>Academic Tutoring: making it useful and impactful for both tutor and student</b> (Professor Alison Truelove and Dr Karen Kenny)</li> <li>2. <b>Quality and Equality for All</b> (Catherine Taylor and Professor Rob Freathy)</li> <li>3. <b>How do we engage meaningfully, gain feedback and co-create solutions with our students?</b> (Dr Sam Pollard and Jake Hibberd)</li> <li>4. <b>How do we raise attainment in our regional schools?</b> (Roisin Quinn and Lindsey Anderson)</li> </ol>

	<p>5. <b>We Discover, Grow and Thrive Together – Bringing our Student Experience Framework to Life</b> (James Hutchinson, Jonnie Critchley, Rachel Winzer, Tim Pithers, Lily Margaroli and Lauren Taylor)</p> <p>6. <b>Embedding the Transformative Education Framework</b> (Professor Vrinda Nayak and Dr Caitlin Kight)</p> <p>7. <b>Challenging the assessment status quo</b> (Oli Young)</p> <p>8. <b>Engaging boys in outreach</b> (Nicola Sinclair and Sam Dyer)</p>
<b>15.00 pm</b>	<b>Workshop 2 – As above</b>
<b>16.00 pm</b>	<b>Success for All network and awards scheme</b> Nicola Sinclair, Head of Widening Participation
<b>16.15 pm</b>	<b>Closing Remarks</b> Professor Vrinda Nayak, Associate Dean for Taught Students (Racial Equality and Inclusion)
<b>16.20 pm</b>	<b>Networking and Cream Tea</b>

### Workshop Summaries

**1. Academic Tutoring: making it useful and impactful for both tutor and student** – *Professor Alison Truelove, Chair of the Transition and Induction working group and Associate Professor in Critical Practice, Lead Academic Tutor and Director of the Centre for Innovation in Business Education and Dr Karen Kenny, Academic Developer and Academic Personal Tutoring lead*  
This workshop will be structured to provoke interesting conversation around ensuring our academic Personal Tutoring provision provides the best support for our students, while at the same time offering tutors opportunities to develop their own skills and knowledge. Blue Sky thinking will be encouraged, but with a real focus on developing a meaningful action plan, allowing us, as an institution, to hone our practice and ensure we can be proud of the tutoring support we provide for our students.

**2. Quality and Equality for All** – *Catherine Taylor, Senior Quality and Standards Advisor / Education Policy Advisor and Professor Rob Freathy, Dean for Taught Students*  
Quality and Standards and Access and Participation have traditionally been distinct areas of work within universities, undertaken by specialist teams of academic and professional services staff, with defined and separate goals and objectives. However, to ensure high quality provision and successful outcomes for all students, regardless of background, there are benefits to be realised from adopting a more holistic and collaborative approach. The University has already taken steps towards building a more integrated community of practice spanning work on quality and equality. This workshop will, therefore, provide an overview of developments in this area of activity, and an opportunity to explore how those working in Quality and Standards and Access and Participation can develop mutually supportive networks, exchange data, information and best practice, and work together to achieve the University's strategic and regulatory commitments.

**3. How do we engage meaningfully, gain feedback, and co-create solutions with our students?** – *Dr Sam Pollard, Chair of the Mature Students working group and Senior Lecturer in Medical Science and Jake Hibberd, Student Community and Partnerships Coordinator*  
This workshop aims to provide practical examples of how using students in feedback and co-creators in educational based projects can benefit, enrich and validate the experience of all key stakeholders. There will be active discussion and some guidance on how using students as

effective change agents provides wide ranging benefits, and we will also provide possible funding streams to kick start your ideas into action.

**4. How do we raise attainment in our regional schools** – *Roisin Quinn, Student access and Further Education Relationship Manager and Deputy Chair of the Mature Students working group and Lindsey Anderson, Regional Engagement Manager*

In the South West attainment gaps between poorer pupils and their peers are the largest of all English regions at the end of both primary and secondary school. We already deliver in this area, through in schools session to programme and events on campus, however this workshop will seek to understand how the university can draw on more of its expertise and resources to help schools in the South West to raise attainment amongst all pupils. We will try to understand how we can help to create the conditions in our schools and communities which nurture attainment and reduce the attainment gaps, and we will aim to identify tangible solutions and meaningful actions that we can take forward within our Widening Participation framework

**5. We Discover, Grow and Thrive Together – Bringing our Student Experience Framework to Life** – *Jonnie Critchley, Business Manager to the DVC Education and Student Experience, James Hutchinson, Director of Education and Student Support, Rachel Winzer and Tim Pithers, Business Manager College Operations, Lily Margaroli, President Exeter Student's Guild and Lauren Taylor, SU President Student Experience*

This workshop session will introduce the new Student Experience Framework, co-created with student leaders in the previous academic year to present a vision for the diversity of student experiences within our university and to provide a toolkit through which students and staff can work together to continually enhance them. The session will be led by James Hutchinson, Director of Education Services and Student Experience, with officers of the Exeter Students' Guild and Falmouth and Exeter Students' Union. Participants will develop and explore case studies, through which we aim to test the Framework itself, and consider the ways in which we can bring the Framework to support Success for All Our Students.

**6. Embedding transformative education** – *Professor Vrinda Nayak, Chair of the Success and Inclusive Education working group and Associate Dean (Racial Equality and Inclusion) and Dr Caitlin Kight, Manager Academic Development and Enhancement*

The goal of this interactive workshop is to provide participants with an opportunity to share on-the-ground experiences that can inform our approach to supporting educators with their transformative education activities. Participants will be asked to reflect on the challenges and opportunities associated with employing the Transformative Education Framework (TEF) as a guide to support equitable and inclusive education at Exeter. In particular, we will explore what knowledge educators had or needed at different stages of the transformative education journey, so that we can think about designing a comprehensive process map and suite of resources (e.g., checklists, how-to guides, training sessions) to help educators during 'beginner', 'intermediate', and 'advanced' stages of this work. The ideas shared in the workshop will directly influence activities and outputs of the Academic Development & Skills team as it supports educators in the ongoing transformative education process.

**7. Challenging the assessment status quo** – *Oli Young, Associate Dean for Taught Students and Chair of the Diversity in Postgraduate Education working group*

This session focuses on the challenges and difficulties faced by students when required to deliver non-inclusive assessments and highlights the need for embedding Universal Design for Learning (UDL) principles as a foundation for reducing inequalities and developing parity in student assessment journeys. Adopting this approach should also reduce the challenges placed on academic colleagues in delivering our educational experience. The workshop will introduce our approach and covers common barriers and student experience and voices as well as active discussion on how we 'move the dial' on UDL assessments with aim of capturing good practice and signposting to resources.

**8. Engaging boys in outreach** – *Nicola Sinclair, Head of Widening Participation and Chair of the Access working group and Financial Support working group and Sam Dyer, Widening Participation Strategy and Evidence Manager and Secretary/Coordinator for Success for All*

British males from low socio-economic backgrounds are the student group least likely to progress to higher education. This group is also under-represented on our fair access programmes designed to support widening participation, which is a trend prevalent amongst other HE Providers. This workshop considers potential innovations to engage more boys with our outreach programmes at a point where we are setting up distinct approaches to tackle this issue.

