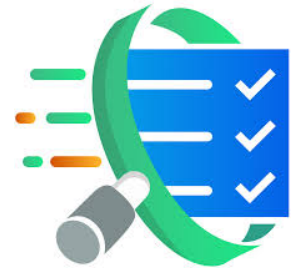# Assessment and feedback

Effective assessment and feedback is critical to student learning and success. Assessments - both formative and summative - facilitate learning, as well as helping educators reflect on whether students are meeting their Intended Learning Outcomes. Feedback, then, is the process by which students can reflect on and understand their learning, and improve their work in the future.

The Educator Development team have already developed workshops and resources on the following Assessment and Feedback topics. We are always developing new workshops and resources, and can also develop bespoke training and support with you.

Designing assessments

- **An introduction to assessment design** - This workshop will introduce assessment design, including the principles of constructive alignment, Intention Learning Outcomes (ILOs), and assessment for learning.

- **Re-imagining assessment in the age of generative AI** - This session will help colleagues to reflect on and re-imagine their assessment practice in light of the challenges presented by generative AI.

- **Exam writing retreats** - We can also run exam writing retreats, to give colleagues time, space and a supportive environment to write their exams or assessments!

Enhancing your assessment practice

- **Sustainable, authentic and creative assessment** - This session introduces assessment practices that are relevant to students' lives, equip them for the world of work and encourage creativity.

- **The benefits of assessment choice** - In this workshop we introduce the concept of assessment choice from Universal Design for Learning, where students are presented with a choice of assessments methods than allows them to demonstrate their learning.

- **Portfolios for assessment** - This session introduces the use of learning portfolios for assessment, and the creative and flexible ways students can both demonstrate and reflect on their learning.

- **Mapping, reviewing and re-designing your assessments** - It's important to regularly review our assessment practice, and map our assessment tasks against module ILOs. This interactive workshop will take you through the process and help you work towards re-designing your assessments!

Assessment and the student experience

- **Designing formative assessments and assessment for learning** – This workshop introduces assessment for learning, and supports colleagues to incorporate formative assessment in to their teaching.

- **Developing student assessment literacy** – In this session we guide colleagues on how to support and develop their students' assessment literacy.

- **Inclusive group work** – This session reflects on the challenges of group work for diverse student groups, and how to design and facilitate inclusive group work.

- **The student assessment journey** – This workshop guides programme teams through the process of mapping the student assessment journey, to ensure coherency, consistency and to prevent over-assessment.

Marking and moderation

- **Writing marking criteria and assessment briefs** – An important part of support students with assessment is writing clear marking criteria and assessment briefs. This workshop will introduce the core principles of both.

- **Moderation and calibration** – This session introduces effective processes for and best practices in moderation and calibration.

- **Marking in teams** – This workshop support colleagues to mark effectively in teams.

Feedback

- **Giving effective feedback** – This session introduces the principles and practical approaches of writing effective feedback.
- **Engaging students with feedback and feed*forward*** – Going hand in hand with student assessment literacy, this session introduces approaches for getting students to engage with feedback and feed*forward*.

We have a range of resources on assessment and feedback on the Education Toolkit, and you can also find a range of good practice case studies on the EduExe blog.