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| **Title of Scheme: Writing Argument** | **Duration: 4 weeks (12 hours)** |
| **Opportunities to**:* Explore some of the features of powerful arguments
* Understand how speech makers use persuasive devices and rhetorical structures for impact
* Experiment with persuasive devices and structures
* Craft, edit and evaluate own argumentative speech
* Perform speeches and participate in a formal whole class debate
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| **Assessed Outcomes**:*Teacher assessment:*Students write a speech which contains a strong argument and persuades readers to agree with its ideas and views. They perform speeches and participate in a formal whole class debate.*Peer and Self assessment:*Evaluation of own or partner’s speech using agreed checklist. | **Assessment Foci**:Write interesting, imaginative and thoughtful textsVary sentences for clarity, purpose and effectWrite with technical accuracy of syntax and punctuationSelect appropriate and effective vocabulary |
| **Teaching Sequence: Activities and Resources** |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| Exploring persuasive devices in an extract from Martin Luther King’s *I Have a Dream*Exploring the impact of emotive vocabularyExperimenting with modal verbs and exploring their impact in extracts from political speeches | Exploring sentence structures in a speech by Tony BlairExperimenting with sentence patterns in their own writingUsing coordinating and subordinating conjunctions to create counter arguments and to link sentences | Experimenting with punctuation for prosodic effect (instructing a speaker how to read a speech) Using text-level connectives to create coherence and cohesionUsing persuasive devices and structures in an extended piece of writing | Performing speeches, using a range of techniques to engage an audienceExploring the use of questions to present counter arguments and challenge speakersParticipating in a whole class debate |
| * 1. Extracts from *I Have a Dream*
	2. *I Have a Dream* worksheet
	3. PowerPoint slide notes
	4. Emotive Language Cloze
	5. Modal Verbs
	6. Modal Verbs in Political Speeches

Powerpoint: *Emotive Language* | * 1. Sentence Variety
	2. Tony Blair’s speech
	3. Sentence Variety worksheet
	4. “Yes, but...” instructions
	5. PowerPoint slide notes
	6. Verbal Boxing instructions
	7. Sentence Combining worksheet

PowerPoint:*Counter Arguments and Conjunctions* | * 1. Punctuation Wheel
	2. Punctuate for Meaning
	3. Semicolons
	4. Structuring an Argument Card Sort
	5. A Speech to Save the World task instructions
	6. Designing Writing Prompts
	7. Speech Success Criteria
 | * 1. Debating Games
	2. A Formal Debate
	3. Counter Arguments and Questions
	4. School Uniform Speech
	5. Debate Structure
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| **Grammar for Writing**  |
| **Text** | Persuasive devices e.g. repetition; pattern of three; rhetorical question; whole-text structure; counter argument; text-level connectives |
| **Sentence** | Sentence patterns; punctuation range; simple, compound, complex sentences |
| **Word** | Noun, pronoun; adjective; verb; adverb; modal verb; coordinating/subordinating conjunctions  |