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| **Title of Scheme: Writing Fiction** | **Duration: 4 weeks (12 hours)** |
| **Opportunities to**:* Make links between students’ reading of fiction and the choices they make as writers
* Understand how writers create settings and develop a character’s viewpoint and voice
* Understand how writers vary vocabulary and sentences for impact
* Experiment with linguistic and literary techniques in own writing
* Shape, craft, edit and evaluate own fictional narrative writing
 |
| **Assessed Outcomes**:*Teacher assessment:*Students plan a short story in response to an image. They write one section of the story in detail.*Peer and self assessment:*Evaluation of partner’s planning.Evaluation of own or partner’s writing, using an agreed checklist. | **Assessment Foci**:Write interesting, imaginative and thoughtful textsVary sentences for clarity, purpose and effectWrite with technical accuracy of syntax and punctuationSelect appropriate and effective vocabulary |
| **Teaching Sequence: Activities and Resources** |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| Defining features of adventure fictionLearning about narrative viewpoint and voice Experimenting with choices of different viewpoints and voices, using still images  | Experimenting with different ways of sequencing a narrativeExploring the impact of vocabulary choicesLearning how to build descriptive detail in simple sentences | Analysing fiction extracts to show effects of sentence varietyLearning how to vary sentence length and structure for effectExploring how writers use punctuation to emphasise meaning | Establishing success criteria for own writingLearning how to structure and plan a narrative, using a still image as stimulusIndependent writing and evaluation  |
| * 1. Extracts from adventure fiction
	2. Features of adventure fiction
	3. Blurb template
	4. Narrative terms and definitions
	5. Narrative choices slide notes

 PowerPoint*:* *Images**Narrative Choices* | * 1. Sequencing a narrative
	2. Extract from *Jaws*
	3. Narrative structure chart
	4. Nouns and verbs in *Jaws*
	5. Vocabulary grids
	6. Sentence building slide notes

PowerPoint: *Images**Sentence Building* | * 1. Sentence building cards
	2. Sentence building game instructions
	3. Sentence variety in *Millions*
	4. Sentence combining
	5. Extract from *Storm Catchers*

PowerPoint: *Sentence Building* | * 1. Success criteria
	2. Designing writing prompts
	3. Planning a narrative

PowerPoint: *Images* |
| **Grammar for Writing**  |
| **Text**  | Narrative viewpoint; narrative voice; narrative structure; narrative sequencing; first/third person narrative; present/past tense |
| **Sentence** | Noun phrase; prepositional phrase; adverbials; main and subordinate clauses; simple, compound and complex sentences; punctuation range |
| **Word** | Noun; verb; adjective; adverb; determiner; preposition; co-ordinating and subordinating conjunctions |