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| **Title of Scheme: Writing Poetry** | **Duration: 4 weeks (12 hours)** |
| **Opportunities to**:* Explore how to generate effective vocabulary
* Analyse how poets manipulate language and use patterns/structures for effect
* Experiment with poetic techniques and structures
* Shape, craft, edit and evaluate own poetry
 |
| **Assessed Outcomes**:*Teacher assessment:*Students write three poems: a poem creating vivid images by using extended noun phrases; a Kenning poem; and a Personification poem. *Self assessment:*Annotation and explanation of effects in one of own poems.*Peer assessment:*Evaluation of peers’ poems. | **Assessment Foci**:Write interesting, imaginative and thoughtful textsVary sentences for clarity, purpose and effectWrite with technical accuracy of syntax and punctuationSelect appropriate and effective vocabulary |
| **Teaching Sequence: Activities and Resources** |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| Exploring word play in puns, jokes and riddlesExamining noun phrases in descriptive poetryWriting a poem using extended noun phrasesLearning about kenningsWriting a kenning poem about an animal | Exploring repetition, rhyme, rhythm and alliteration in *Night Mail*Investigating the effects of punctuation on sound and meaning in *Dulce et Decorum Est* Reading poems aloud to emphasise sound and meaning  | Exploring line length, enjambement and caesura Usingan exploded version of *Mirror* by Sylvia Plath to explore word associations Experimenting with sentence patterningWriting a personification poem | Working with a partner to redraft and shape own poemsRevising and presenting final versions of the three poems written Annotating one poem to explain choices and effects |
| * 1. Christmas Cracker Jokes
	2. Word Play
	3. *Playing with Words* PowerPoint Slide Notes
	4. Writing a Riddle
	5. An Exeter Riddle
	6. Noun Phrase Generator Game
	7. Childhood Memories
	8. Kenning Examples

PowerPoint*:* *Playing with Words* | * 1. Punctuation Range
	2. Punctuation Jokes
	3. Punctuation Functions
	4. *Dulce et Decorum Est* (student)
	5. *Dulce et Decorum Est* (teacher)
	6. *Dulce et Decorum Est* Manuscript
	7. Sound Effects
	8. Auden’s *Night Mail*

PowerPoint:*Poetry WW1* | * 1. Christmas Thank Yous
	2. Punctuation Jokes
	3. Prose to Poetry
	4. Playing with Sentence Design
	5. School Objects list
	6. Personification Poem Prompts
	7. Personification Poem Examples

PowerPoint:*Playing with Words* | 4.1 Poetry Advice Sheet4.2 Playing with Words Guide4.3 Designing Writing  PromptsPowerPoint:*Playing with Words* |
| **Grammar for Writing**  |
| **Text** | Line lengths and layout; forms and techniques (kenning, personification, images composed of extended noun phrases); sound patterns (repetition, rhyme, rhythm, alliteration, assonance) |
| **Sentence** | Relative clause; non-finite clause; prepositional phrase; sentence patterns; punctuation range; effects of enjambement and caesura |
| **Word** | Noun; compound noun; noun phrase; adjective; verb (finite, non-finite); adverb; determiner |