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| **Title of Scheme: Writing Poetry** | | **Duration: 4 weeks (12 hours)** | |
| **Opportunities to**:   * Explore how to generate effective vocabulary * Analyse how poets manipulate language and use patterns/structures for effect * Experiment with poetic techniques and structures * Shape, craft, edit and evaluate own poetry | | | |
| **Assessed Outcomes**:  *Teacher assessment:*  Students write three poems: a poem creating vivid images by using extended noun phrases; a Kenning poem; and a Personification poem.  *Self assessment:*  Annotation and explanation of effects in one of own poems.  *Peer assessment:*  Evaluation of peers’ poems. | | **Assessment Foci**:  Write interesting, imaginative and thoughtful texts  Vary sentences for clarity, purpose and effect  Write with technical accuracy of syntax and punctuation  Select appropriate and effective vocabulary | |
| **Teaching Sequence: Activities and Resources** | | | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| Exploring word play in puns, jokes and riddles  Examining noun phrases in descriptive poetry  Writing a poem using extended noun phrases  Learning about kennings  Writing a kenning poem about an animal | Exploring repetition, rhyme, rhythm and alliteration in *Night Mail*  Investigating the effects of punctuation on sound and meaning in *Dulce et Decorum Est*  Reading poems aloud to emphasise sound and meaning | Exploring line length, enjambement and caesura  Usingan exploded version of *Mirror* by Sylvia Plath to explore word associations  Experimenting with sentence patterning  Writing a personification poem | Working with a partner to redraft and shape own poems  Revising and presenting final versions of the three poems written  Annotating one poem to explain choices and effects |
| * 1. Christmas Cracker Jokes   2. Word Play   3. *Playing with Words* PowerPoint Slide Notes   4. Writing a Riddle   5. An Exeter Riddle   6. Noun Phrase Generator Game   7. Childhood Memories   8. Kenning Examples   PowerPoint*:*  *Playing with Words* | * 1. Punctuation Range   2. Punctuation Jokes   3. Punctuation Functions   4. *Dulce et Decorum Est* (student)   5. *Dulce et Decorum Est* (teacher)   6. *Dulce et Decorum Est* Manuscript   7. Sound Effects   8. Auden’s *Night Mail*   PowerPoint:  *Poetry WW1* | * 1. Christmas Thank Yous   2. Punctuation Jokes   3. Prose to Poetry   4. Playing with Sentence Design   5. School Objects list   6. Personification Poem Prompts   7. Personification Poem Examples   PowerPoint:  *Playing with Words* | 4.1 Poetry Advice Sheet  4.2 Playing with Words  Guide  4.3 Designing Writing  Prompts  PowerPoint:  *Playing with Words* |
| **Grammar for Writing** | | | |
| **Text** | Line lengths and layout; forms and techniques (kenning, personification, images composed of extended noun phrases); sound patterns (repetition, rhyme, rhythm, alliteration, assonance) | | |
| **Sentence** | Relative clause; non-finite clause; prepositional phrase; sentence patterns; punctuation range; effects of enjambement and caesura | | |
| **Word** | Noun; compound noun; noun phrase; adjective; verb (finite, non-finite); adverb; determiner | | |